

## Self-Assessment Checklist

This self-assessment checklist was created in collaboration with the Vancouver arts and cultural community as part of the development of the 2008 - 2023 Cultural Facility Priorities Plan. Community members and the facility study consultants recommended new criteria for the evaluation of cultural facility projects seeking City support. Those Assessment Criteria have been adapted into this Self Assessment Checklist, which is available to non-profit organizations and individuals to assist with their facility planning and development projects. It may be considered a pre-planning guide to "what to consider" when planning for cultural facility development.

Each project regardless of scale must consider some of the basic questions contained herein. The extent of the project—its scope, size, complexity and capital cost will dictate the applicability of the Checklist's questions. Some projects will require deeper exploration than suggested here, others less.

Requests to reproduce the Checklist beyond personal and individual arts/cultural organizational use may be directed to the Cultural Services Department, City of Vancouver. 453 West 12<sup>th</sup> Ave. Vancouver, BC, V5Y 1V4, 604.871.6000. For further information on the City's Cultural Facilities Priorities Plan, please go to <a href="https://www.vancouver.ca/creativecity">www.vancouver.ca/creativecity</a>.

Self Assessment Checklist - Vision	
Criteria	Details
Vision	
The proposed facility project is rooted in a strong, shared vision.	<ul> <li>□ Is there a clearly articulated vision for the project?</li> <li>□ Is the project consistent with, and critical to, advancing the mission, vision and values of the organization? Are these clearly articulated?</li> <li>□ Does the organization have a strategic plan? Is the project critical to achieving the goals of this plan?</li> <li>□ Does the organization have a long-range facilities master plan? Is the project critical to that master plan?</li> <li>□ Does the project contribute to the development of artistic cultural practice?</li> <li>□ Does the project contribute to Vancouver's wider cultural ecology (of facilities and resources)?</li> </ul>

Self Assessment Cl	necklist - Capacity
Criteria	Details
Capacity	
The proposed facility project team has the capability to deliver the project.  • Leadership: the facility project demonstrates effective leadership necessary to deliver the project.	<ul> <li>□ Does the project have the leadership team in place to manage and deliver the project?</li> <li>□ Does this leadership team have the necessary skills and experience to manage and deliver the project?</li> <li>□ Does the leadership team have the relationships and connections to support the realization of the project?</li> </ul>
<ul> <li>Partnership and Collaboration: partnership and collaboration play a role in the development, funding and delivery of the facility project.</li> </ul>	<ul> <li>□ Can the project demonstrate the support and involvement of the creative and the wider community it intends to serve?</li> <li>□ Does the project have the support of partners in the public, private, philanthropic and corporate sectors? How is this demonstrated? Are there clear expressions of commitment from partners?</li> <li>□ Do partnerships and/or collaboration play a role in the development and implementation of the project?</li> </ul>
<ul> <li>Project Management: the facility project demonstrates evidence of effective and realistic project management.</li> </ul>	<ul> <li>□ Has the organization completed a building program (forecast of space needs)? How does the project fit into that plan?</li> <li>□ Does the project team have the skills, experience and necessary qualifications to manage and deliver the project and/or is willing to hire such expertise onto the team?</li> <li>□ Does the organization have a clear plan for completing the construction process?</li> <li>□ Do the technical aspects of the project match or exceed industry best practice benchmarks for similar facilities?</li> <li>□ Does the organization have a successful record of completing projects within budget and scheduling parameters?</li> </ul>
	☐ Has the project leadership team

Fundraising: the facility project has a realistic fundraising plan in place.	developed a fundraising strategy and/or undertaken a fundraising feasibility study? Does the strategy / feasibility study indicate a viable campaign?  Has the project leadership team explored funding from a range of public (various levels of government), philanthropic and private / corporate sector sources? Does the project leverage funding from multiple partners?  Does the project team have the skills, experience and relationships necessary to undertake the fundraising campaign?  Is there evidence of local community fundraising commitments from the Board, leadership team, staff, volunteers, members and stakeholders?
	volunteers, members and stakeholders?

Self Assessment Checklist - Sustainability	
Criteria	Details
Sustainability	
The proposed facility project fills a demand or gap in the existing facility ecology, and is environmentally, organizationally, and financially sustainable.  Sector Support and Engagement: the facility project demonstrates support from the arts and cultural community it is intended to serve.	<ul> <li>□ Does the project have the support of the primary arts / cultural / creative community it will serve? How is this demonstrated?</li> <li>□ Does the project have the wider support of the arts / cultural / creative community? How is this demonstrated?</li> <li>□ Is the project artist-run or artist-initiated? Are independent artists and arts and cultural organizations involved with project development, planning and delivery?</li> </ul>
<ul> <li>Audience / Public Engagement and Demand: the facility project demonstrates evidence of support and/or demand from the wider community and potential audiences.</li> </ul>	<ul> <li>□ Is there a clear and compelling demonstration of audience / public need / demand for the project? Has a demand analysis been completed?</li> <li>□ Does the project serve an immediate unmet need? How has this been assessed?</li> <li>□ Has the project team market tested the proposed facility development?</li> <li>□ Is there a pre-existing base of support for the project, based on an engagement or other public process?</li> </ul>

<ul> <li>Organizational Sustainability: the facility project is being developed by an established, stable and sustainable organization.</li> </ul>	<ul> <li>□ Is the project being undertaken by an organization with established, consistent and effective governance?</li> <li>□ Does the organization have an effective, stable staff team?</li> <li>□ Will completion of the project increase / improve the organization's sustainability?</li> <li>□ Does the organization developing the project have the staffing and volunteers appropriate to the project's scale?</li> <li>□ Will the project result in the need for new governance structures / models? Is there a plan for addressing this need?</li> <li>□ Will the project result in the need for new staffing structures / resources? Is there a plan for addressing this need?</li> </ul>
<ul> <li>Financial Sustainability: the facility project sets out realistic projections of capital costs and operating revenues and expenses.</li> </ul>	<ul> <li>☐ Has an independent capital cost analysis been undertaken for the project? Is the total capital cost realistic for the project and for the size / capacity of the organization?</li> <li>☐ Does the organization have a Business Plan that includes projected operating costs that will result from the facility project?</li> <li>☐ Does the Business Plan set out realistic projections for operating revenues and expenses based on industry benchmarks for similar facilities?</li> <li>☐ Have long-term maintenance considerations and required resources been identified? Are they included in the Business Plan?</li> <li>☐ Will the project generate new revenues upon completion or result in future cost savings?</li> <li>☐ Does the project achieve a balanced budget over a 5 - 10 year period?</li> </ul>
<ul> <li>Environmental Sustainability: the facility project makes a positive contribution to environmental sustainability.</li> </ul>	<ul> <li>□ Does the project support / enhance environmental goals (LEED, etc.)?</li> <li>□ Is the project easily accessible by public transit?</li> <li>□ Will long-term operating costs be reduced as a result of the build / renovation?</li> <li>□ Does the project replace or rehabilitate buildings or infrastructure (necessary for essential service delivery) that are at</li> </ul>

<ul> <li>Adaptability: the facility project has the capacity to adapt to changing needs and changing practice.</li> </ul>	or past their useful life, thereby resulting in a new or significantly extended useful life?  Is there a flexibility or adaptability imbedded in the project that will accommodate changing audience needs and/or creative practice?  Can the project accommodate future innovations?  Will the project support spaces that are fit for purpose for today's creation, performance and exhibition and for future needs?
Diversity: the facility project makes a contribution to increasing access to and participation in arts and culture at all levels and across all areas of practice for Vancouver's diverse communities.	<ul> <li>□ Does the project enable increased accessibility across many forms and levels?</li> <li>□ Does the project increase access for audiences, participant, staff, technicians and artists with disabilities?</li> <li>□ Does the project serve particularly underrepresented or underserved arts, cultural and/or creative communities?</li> <li>□ Does the project serve a particularly underrepresented audience and/or community?</li> <li>□ Does the project's management / leadership reflect the audience / community served?</li> <li>□ Does the project include a plan for developing the size and diversity of its audience? How will this project assist this ambition?</li> </ul>
<ul> <li>Public Health and Safety: the facility project addresses public health and safety issues.</li> </ul>	<ul> <li>□ Does the project provide essential upgrades to buildings or infrastructure components that are critically necessary for the life, safety and health of presenters, audiences and other stakeholders?</li> <li>□ Does the project meet the local zoning, development and building code by-laws? If not, what changes or processes need to be undertaken for the project to succeed?</li> </ul>

Self Assessment Checklist - Impact	
Criteria	Details
Impact  The proposed facility project will make a contribution to the achievement of one or more of the strategic directions identified in the City of Vancouver 2008 - 2018 Culture Plan  Innovation: recognize Vancouver - locally, nationally and internationally - as a city of creative innovation, a city of ideas, a city that leverages the unique and authentic voices of the diverse, young and growing cultural community, a city that realizes its full creative potential, a city on the leading edge of cultural activity and development.	<ul> <li>□ Will the project and spaces enable innovative practice?</li> <li>□ Will the project be delivered in an innovative way (for example through partnerships, funding, construction, and operation)?</li> <li>□ Does the project leverage the unique and authentic voices of the diverse, young and growing cultural community in Vancouver?</li> <li>□ Will the project provide spaces that support new innovative interactions and opportunities for participation and engagement?</li> <li>□ Will the project provide access to new technologies or other infrastructure that enables</li> </ul>
■ Learning: build on Vancouver's reputation as a city of learning, a city that embeds cultural exchange, cultural curiosity and cultural development as part of lifelong learning - from the very young to the elderly - to ensure that all our citizens have the opportunity to engage with and participate in cultural education throughout their lives and to ensure that every citizen has the opportunity to develop his or her expressive capacities.	<ul> <li>innovation?</li> <li>□ Do the project spaces support creative and cultural exchange?</li> <li>□ Does the project support access to and participation in arts and cultural activities?</li> <li>□ Does the project support professional development and/or development of new practice?</li> <li>□ Does the project extend access to and/or the breadth of formal learning opportunities? How about informal learning opportunities?</li> </ul>
• Connecting People, Ideas and Communities: take advantage of Vancouver's position as a creative city where connectivity is a hallmark of our cultural system and the inter-relationship between artists, creative industries, institutions, communities, and neighbourhoods. Vancouver is a city engaged in a dynamic conversation, an ongoing dialogue and an exploration of cultural enterprise and opportunity on a regular and consistent basis,	<ul> <li>□ Does the project connect audiences and practitioners from different sectors and disciplines, e.g. health, science, technology / environment / public / private?</li> <li>□ Will the project connect with people and/or communities not necessarily involved in the arts?</li> <li>□ Will the project enable the creation of new physical, conceptual, virtual communities of practice and the potential for new practice and/or new communities?</li> <li>□ Will the project support shared facilities for creation, production and/or administration within and</li> </ul>

connecting people and across disciplines? communities, sharing innovative ideas and programs. ☐ Does the project contribute to a balance of arts and cultural facilities Neighbourhoods: highlight Vancouver as a city of vibrant across the city by supporting spaces creative neighbourhoods by that serve identifiable geographic showcasing the talent, enterprise communities and/or underserved and diversity of our artists, neighbourhoods? communities and neighbourhoods Does the project demonstrate for our citizens and visitors. Build knowledge of and relevance to the on the unique identity of our neighbourhood's identity and neighbourhoods - engaging local intrinsic character - its values, residents, artists and businesses assets, people, needs, and to ensure that the rich culture. expectations? creativity, diversity and □ Does the project have potential for innovation of Vancouver is growth and the flexibility to respond accessible to all. to neighbourhood change? ☐ Does the project make use of currently under-utilized community / neighbourhood spaces? ☐ Does the project support neighbourhoods by ensuring that arts and culture can take place in accessible traditional and nontraditional venues? □ Does the project support local neighbourhood building? ☐ Does the project contribute to local neighbourhood centre vitality? ☐ Does the project have the potential to deliver positive economic benefits for the neighbourhood community and/or make a unique contribution to the area's economic development? ☐ Will the project create spaces of various types and scales that support Valued and Valuable: ensure that the production, creation and citizens and taxpayers of Vancouver experience in real and presentation of arts and cultural concrete ways the value that arts activity, ensuring Vancouver's and culture bring to the city and growing global reputation engages their lives, families and with a vibrant and secure arts and businesses; promote our growing cultural community? ☐ Will the project contribute to, reputation as an international cultural tourism and encourage cultural civic pride, and raise Vancouver's international entertainment destination known reputation as a culturally vibrant as a place where culture is vibrant and happening and where we city? value and celebrate the rich ☐ Will the project reflect and enhance multicultural and intercultural the character, ambiance and vibrancy of Vancouver and its expression that is unique to Vancouver. neighbourhoods? ☐ Will the project contribute to the quality of the built environment in the city?

☐ Does the project support the
recognition and understanding of
Vancouver's unique tangible and
intangible cultural heritage and
promote intercultural expression and
understanding?
□ Does the project support local
community development goals?
□ Does the project contribute to
Vancouver's economic development?
☐ Is the project structured to deliver
value to Vancouver citizens?