



# **Admiral Seymour Elementary**

**Year 1 Initial Report**

**School Active Travel Planning**

# Table of Contents

- 1 School Active Travel Planning . . . . . 3
- 2 School Profile . . . . . 5
- 3 School Travel Patterns . . . . . 7
- 4 Action Plan and Next Steps . . . . . 9
  - Appendix A: Action Plan . . . . . .12
  - Appendix B: Map Package . . . . . .16
  - Appendix C: Surveys . . . . . .21

# 1 School Active Travel Planning

In 2018, Admiral Seymour Elementary School (Seymour) began the City of Vancouver's School Active Travel Planning (SATP) program. This program is a partnership between the City and the Vancouver School Board.

The SATP program encourages and promotes walking, cycling, and rolling to school. The program's focus is to:

- Improve the safety and comfort of walking, cycling, and rolling infrastructure around schools
- Increase education and awareness around active travel

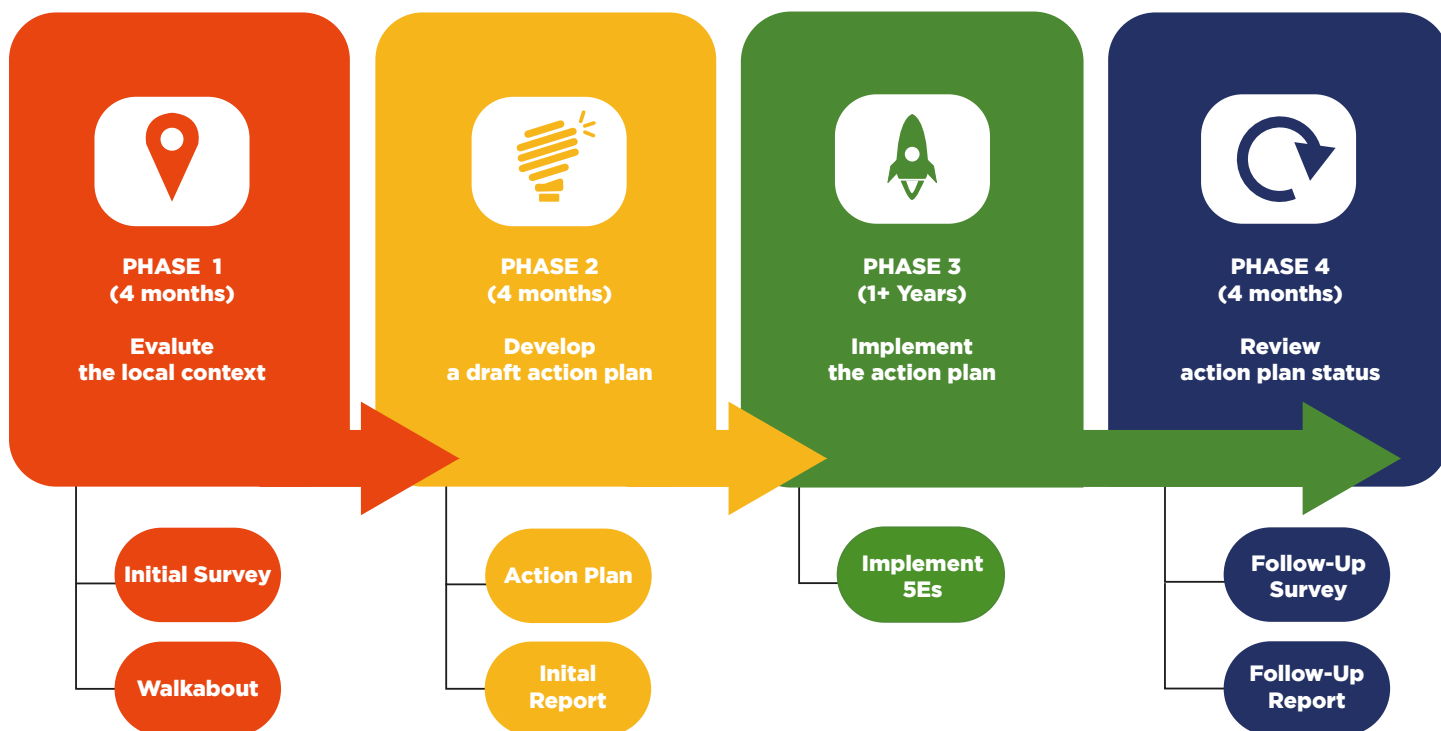
The program is supported by the City of Vancouver's long-range Transportation 2040 Plan. This document includes policies to support the encouragement, promotion and education of sustainable travel in school and to move towards zero traffic fatalities and serious injuries. Transportation 2040 also sets a target that at least two-thirds of all trips will be made by foot, bike, and transit.

The SATP program is a community-based model for implementing school travel planning. Known collectively as the 5E's, the program takes a comprehensive approach to support active and sustainable travel to and from school. The 5Es are:

- **Evaluation:** Collect information to understand context and monitor changes.
- **Engineering:** Improve infrastructure near the school.
- **Enforcement:** Increase compliance with traffic laws and parking regulations.
- **Education:** Change perceptions of active travel and support programs to improve safety and reduce conflicts between modes.
- **Encouragement:** Promote active travel as a fun, easy and exciting way to get to school.

The SATP process is defined by four phases of implementation over two to three years (see Figure 1).

Figure 1. School Active Travel Planning Process



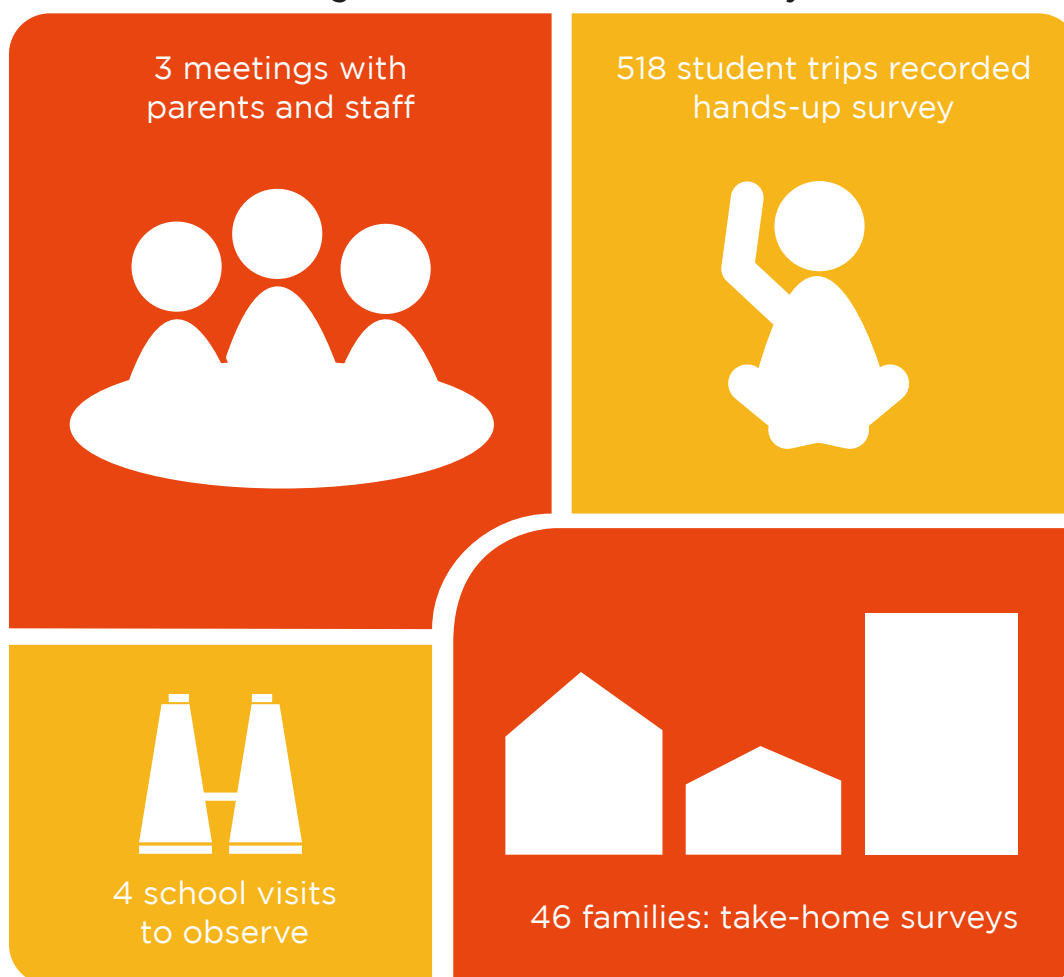
The City of Vancouver, the Vancouver School Board, the Principal and the Parent Advisory Council (PAC) are the key partners in this process. Other stakeholders may be involved in the program, such as the Vancouver Police Department (VPD), Insurance Corporation of B.C. (ICBC), TravelSmart and other community organizers or agencies. Please see Appendix A for each stakeholder's action item moving forward.

## 2 School Profile

Seymour's current catchment area is bordered by Commercial Drive, Clark Drive, Campbell Avenue, and Glen Drive (See map in Appendix B). In 2018, Seymour had approximately 148 enrolled students. Students come from many cultural backgrounds, with many students identifying as Indigenous or coming from countries affected by war, such as Syria.

During phase 1 of the program (September 2018, January 2019), City staff collected information from the Seymour community to learn about the school. Figure 2 summarizes the public engagement and data collection conducted in this phase.

Figure 2. Evaluation Summary



Take-home surveys, in class hands-up surveys, visits to the school site and meetings with parents and staff helped generate a better understanding of the transportation challenges and opportunities at Seymour.

**Walking:** The traffic network around Seymour is predominately made up of local streets with sidewalks on both sides of the street. A walking school bus program led by teachers improves students social connection to their community and is a great way to encourage active travel. Walking school bus are relatively new concepts within Vancouver's school community but has shown great success in terms of active travel uptake. In addition, some key crossings to the school include Clark Drive and Frances St and Keefer St and Glen Drive. Parents and staff also identified the Keefer Overpass near the school as a safety concern due to litter, transient population, and winter maintenance of the structure. Parents reported other barriers to walking (and biking) including:

- The frequency of railroad trains that pass through Glen Drive, East Pender Street, and Union Street
- Cyclists speeding and not yielding to pedestrians along the Adanac bike route especially at the Adanac and Vernon Plaza
- Cyclists not dismounting their bike along the Keefer Pedestrian Overpass
- Vehicles speeding on Venables St, Clark Drive, and Hastings St with many drivers shortcutting into the neighbourhood during rush hours

**Biking and Rolling (wheelchairs, skateboards and scooters):** Seymour is located near one local bikeway, the Adanac bike route. Parents stated that they would allow their child to cycle to school if more secured bike racks were available. Students usually access the bike racks through the staff parking lot driveway at Keefer St. Other barriers to cycling included:

- Potential conflict between vehicles, pedestrians, and cyclist during rush hour
- Students using caution and keeping to the west side of the staff parking lot when accessing the secured bike racks on the school property

**Taking Transit:** The closest transit routes to the school are along East Hastings and Venables. Although many families indicate that they are within walking distances to the school, parents expressed no concerns about public transit in this area

**Driving:** Parents drop off and pick up zones are available along all the streets around Seymour Elementary. Most pick up and drop off activity happens along Keefer St. It was noted that a low percentage of students arrive to school by car.

A school infrastructure map is included in the report to help students and families plan a comfortable and convenient route to school (see Appendix B) .

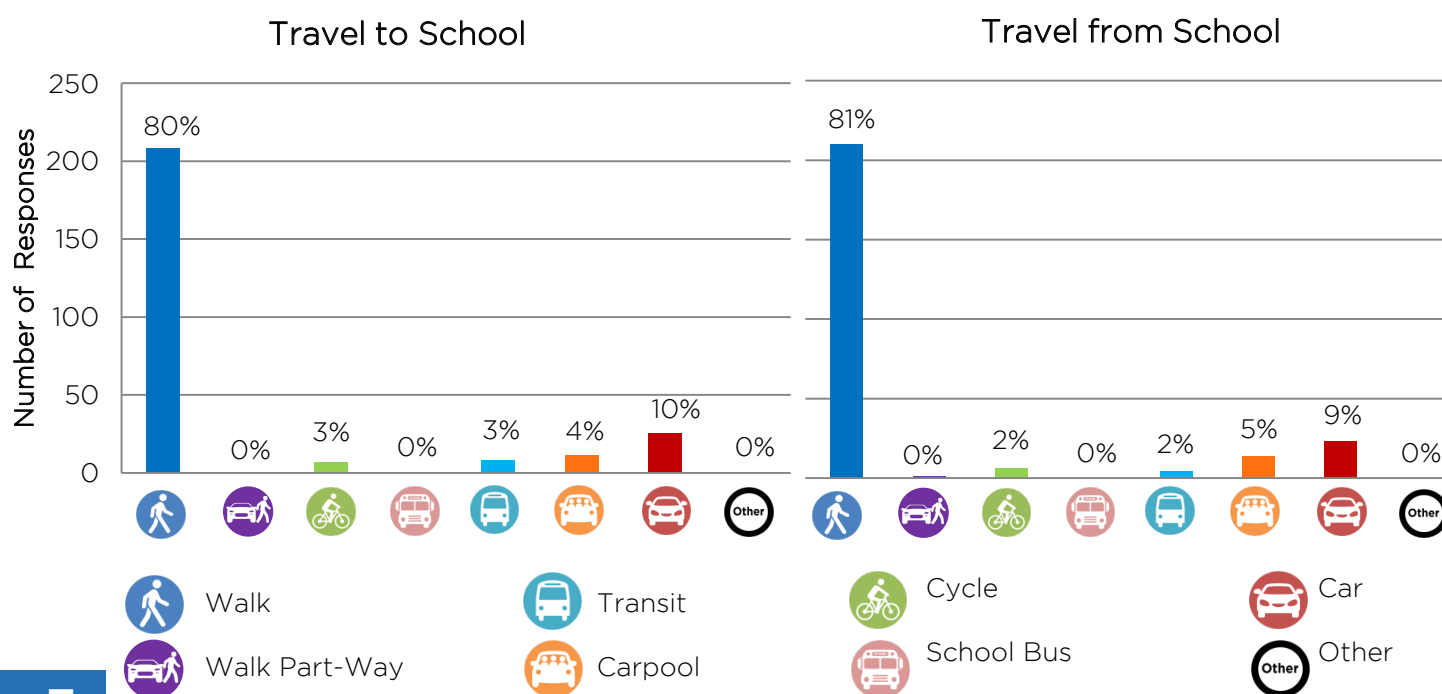
### 3 School Travel Patterns

During phase 1, of the program, an in-class hands-up survey and a take-home survey for parents were used to learn about families travel patterns. These surveys give every student and family a chance to provide feedback. The collection process is summarized in the table below and the survey questions can be found in Appendix C.

Hands-Up Survey	
Number of Divisions (Student Trips)	4 out of 8 divisions participated (517 Trips Recorded)
Hands-Up Survey dates	October 2 - 6, 2017
Take-Home Survey	
Approximate Response Rate (Students Enrolled)	31% (of 148 students)
Number of Surveys (Students Represented)	46 surveys (46 families)
Take-Home Survey Dates	October 15 - 26, 2018

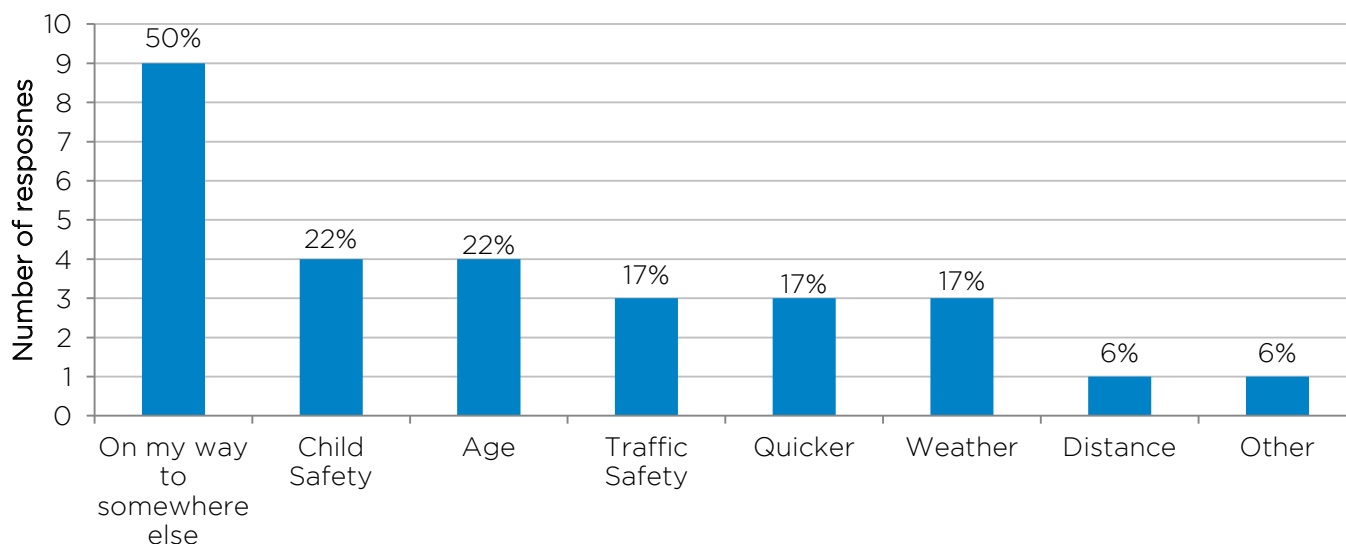
In the hands-up survey, about 80% of students reported walking to school and around 10% reported being driven (see Figure 3). Students also took transit (2%-3%), biked (2%-3%), and carpooled (4%-5%).

Figure 3. Hands Up Survey - Transportation Modes



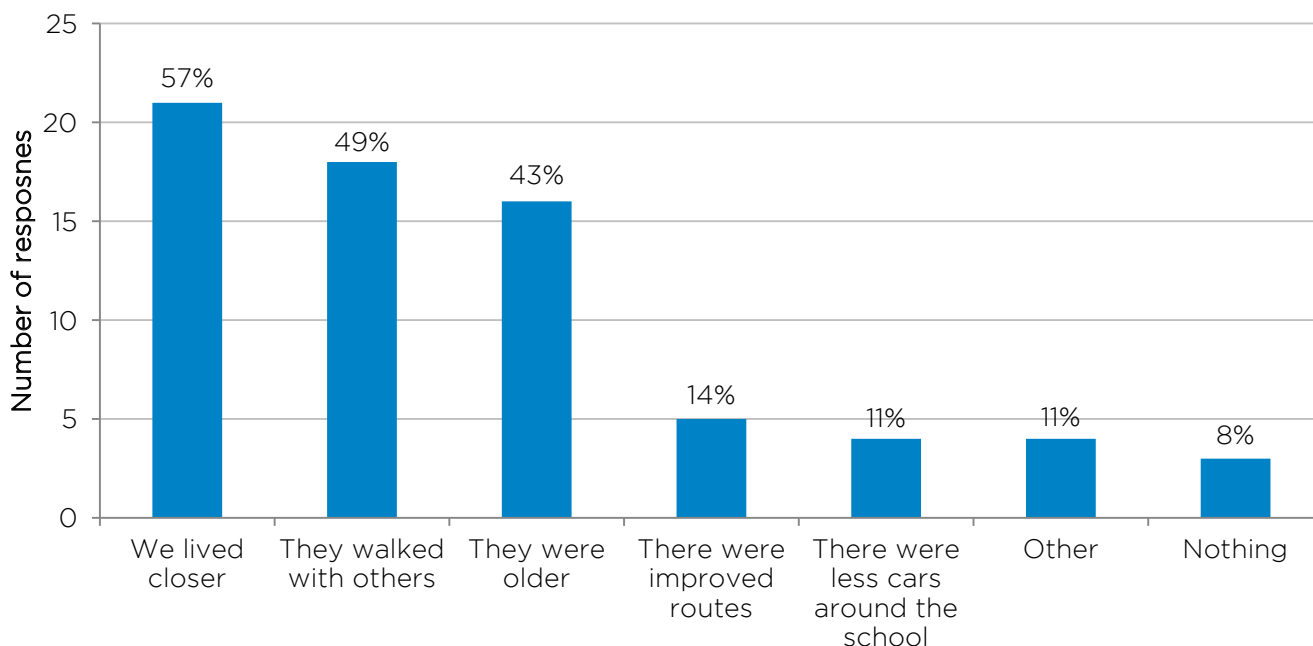
In the take-home survey, families reported on their travel patterns and barriers to active travel. The majority of parents reported that convenience ( “on my way to somewhere else” ), child safety, and age were the primary reasons they drove (see Figure 4). Initiatives that target these issues, such as active travel promotion campaigns, pedestrian safety presentation, and expanding group travel initiatives (like walking school buses) may be useful at the school.

Figure 4. Reasons to drive



Expanding the walking school bus program would likely help families who feel they would allow their youngest to walk if they were older or walked with others (see Figure 5). For families who want to live closer, biking may bridge the distance gap.

Figure 5. Parents Would Allow Youngest Child to Walk More if...



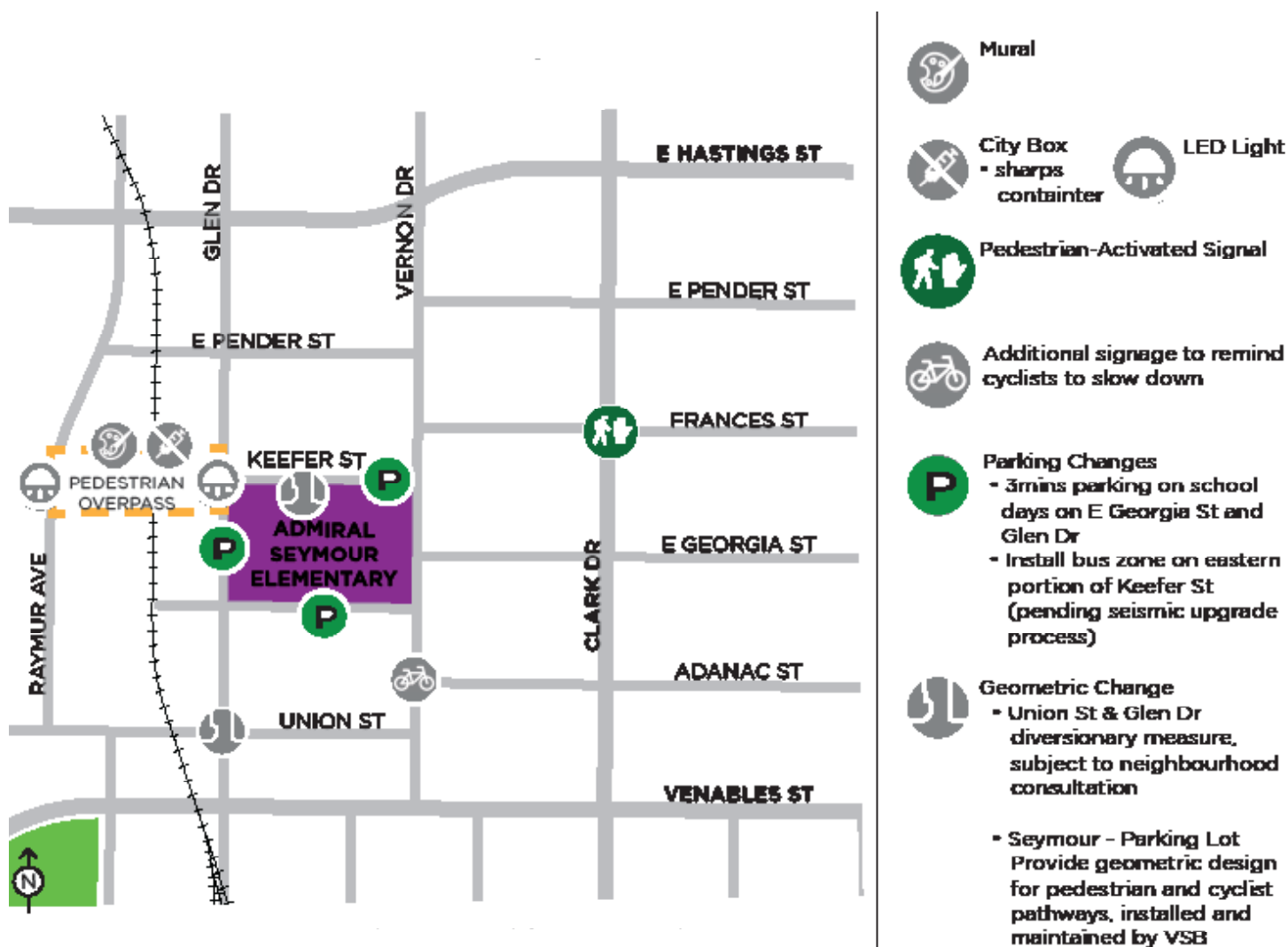
Additional survey results can be found in Appendix C.



## 4 Action Plan and Next Steps

An action plan for the school has been created in collaboration and consultation with the school administration, the PAC, VSB staff, City staff and other local stakeholders. This plan will guide the implementation of the 5Es in the coming years.. A summary of the infrastructure improvements can be found in the map below (Figure 6). A detailed action plan and implementation can be found in Appendix A.

Figure 6. Proposed Infrastructure Upgrades



These infrastructure improvements are targeted at areas where students are walking and biking. The improvements above:

- Create more comfortable facilities
- Increase the visibility of students using facilities
- Communicate clearly to students where they should cross

Beyond the scope of the action plan, the school community and City will continue to look for continual educational resources to support school active travel such as:

- Partnering with award winning children’s entertainers Will Stroet of Will’s Jams and Charollette Diamond to inspire road behaviour through the following:
  - “Grandma On the Move” traffic safety song and music video
  - “Grandma On the Move” children activity book
  - School concert
- Collaborating with school administrators and the PAC to develop “active travel signage” designed by students to highlight their school as active travel zones
- Encourage school administrators to apply for the City of Vancouver’s Walk +Bike + Roll mini grants to support active travel events such as “Bike to School Week” or “Walk to School Week”
- VPD pedestrian safety talks

The City of Vancouver looks after action items related to evaluation and engineering. The City, the SATP partners and other organizations work together to provide the 3Es.

- **Enforcement:** VPD, ICBC and City of Vancouver Parking Enforcement
- **Education & Encouragement:** The school, PAC, VPD, ICBC, Translink, City of Vancouver and community organizations

Details of these actions are also provided in the Action Plan in Appendix A. Additional resources in the appendices include:

- **A transportation infrastructure map** for families planning their active travel routes to school (Appendix B).
- **A parking map** to promote safe pick-up and drop-off behaviour around the school (Appendix B).
- **Extended survey results** for use by the school community (Appendix C).

In phase 4, the City will lead another data collection process to measure the success of the initial action plan and as a check-in point to update the plan.

## **Appendices**

## Appendix A: Action Plan

Item	Details	Complete	Comments
City of Vancouver			
School Active Travel Planning Report	Initial Report	Fall 2019	
	Follow-Up Report	Anticipated 2021	
Hands-Up and Take-Home School Travel Surveys	Baseline Surveys	Fall 2018	
	Follow-Up Surveys	Anticipated 2020-2021	
Infrastructure Map	Map	Fall 2019	For distribution by school.
	Map Update	Anticipated 2021	
Parking Map	Map	Fall 2019	For distribution by school.
	Map Update	Anticipated 2021	
Parking Changes Near School	Install “3 min parking” zone on Glen Dr and E Georgia St.	Anticipated Fall 2019	Monitor and review as needed. Parking changes will support safe pick-up behaviour.
	Install “bus zone” on eastern portion of Keefer St	TBD	Pending seismic upgrade process and stakeholders approval of Seymour being a swing site

Item	Details	Complete	Comments
Raymur Ave & Keefer Overpass. Light	Upgrade lighting to LED.	Anticipated 2020	To improve visibility of pedestrians crossing Raymur Ave to use the Keefer Overpass.
Keefer St and Glen Dr. Light	Upgrade lighting to LED.	Anticipated 2020	To improve visibility of pedestrians using the Keefer Overpass and crossing Glen Dr.
Clark Dr & Frances St. Signal	Install pedestrian-activated signal at Clark Dr and Frances St.	Anticipated 2019	To improve connectivity and pedestrian comfort.
Adanac St & Clark Dr. Signage	Install signage to remind cyclists to slow down and yield to pedestrians.	TBD	To improve connectivity and pedestrian comfort.
Union St & Glen Dr. Geometric Change	Install diversionary measure, subject to neighbourhood consultation	TBD	To improve connectivity and pedestrian comfort.
Keefer Overpass	Improve winter maintenance to provide better pathway traction	Anticipated 2020	To improve connectivity, safety, and pedestrian comfort.
	Community mural painted by students from Admiral Seymour Elementary		
	Coordinate the Installation and maintenance of a “City box” with Vancouver Coastal Health to support safe disposal of used needles		
School Parking Lot	Provide geometric design of pedestrian and bike pathways	Anticipated 2019	To help delineate the pathway for pedestrians, cyclists, and drivers entering into the school parking lot. Improves safety for all road users.

Item	Details	Complete	Comments
Print Student-Designed Sign	Weather-proof sign will promote Seymour as an active travel school.	Anticipated 2019-2020	Design and installation to be lead by school staff.
Traffic Safety Campaign	Commission JUNO-nominated children musician Will Stroet to write and perform “Grandma on the Move” featuring Charlotte Diamond and other traffic safety songs.	May 2019	Completed
	Children Activity Book - teaching road safety through a fun and child friendly experience		
Enforcement. Parking Violations	Enforce any parking violations as requested by the school	Ongoing	To encourage safe pick up and drop off behaviours
Seymour Elementary School			
Organize Student-Designed Sign	Students will create sign promoting Seymour as an active travel school.	Anticipated 2019-2021	City to provide dimensions and print weather-proof sign.
Organize and support Keefer Overpass Mural	Work with the City of Vancouver staff and contractors to install a community mural on the Keefer Overpass.	TBD	Students will assist with the painting of the mural to improve the sense of community, safety, and comfort for pedestrians using the Keefer Overpass.
Active Travel Speakers	School to invite speakers educating students about active travel.	Anticipated 2019-2021	Speakers include VPD and TravelSmart
Regular Travel Event	Consider regular (weekly or monthly) active travel event or celebration	Ongoing	Examples include “Walking Wednesday” or “Fitness Friday”

Item	Details	Complete	Comments
Seymour Elementary Parent Advisory Council (PAC)			
Active Travel Weeks	Register for HUB's <a href="#">Bike to School Week</a> and Dash BC's <a href="#">Walk and Wheel to School Week</a> .	Anticipated 2019 and ongoing	These annual events promote and encourage active travel.
Vancouver School Board (VSB)			
Improve Infrastructure For Bicycle Parking	The VSB can support costs for installation of 2 additional bike racks if desired by the school.	Timing depedant on school request	Principal to use the VSB maintenance system to log the request. Connect with Sustainability department to have the cost transfer arranged.
School Parking Lot	Paint, install, and maintain the geometric design delinating pedestrians, cyclists, and driver pathway within school parking lot.	Anticipated 2020-2021	To help delineate the pathway for pedestrians, cyclists, and drivers entering into the school parking lot. Improves safety for all road users.
Vancouver Police Department (VPD)			
Pedestrian Safety Presentation	Present to students on walking safety	Anticipated 2019-2020	To encourage safe walking behaviour.
Enforcement. Moving Violations	Enforce any moving violations as requested by the school	Ongoing	To encourage safe pick up and drop off behaviours

Item	Details	Complete	Comments
TravelSmart			
Present Transit 101	Present to grade 6 and 7 students on sustainable travel choices	Anticipated 2019-2020	To increase student's awareness of active travel options in Vancouver.
Vancouver Coastal Health			
Keefer Overpass	Coordinate the Installation and maintenance of a "City box" with the City of Vancouver to support safe disposal of used needles	Anticipated 2019-2020	To improve connectivity, safety, and pedestrian comfort.

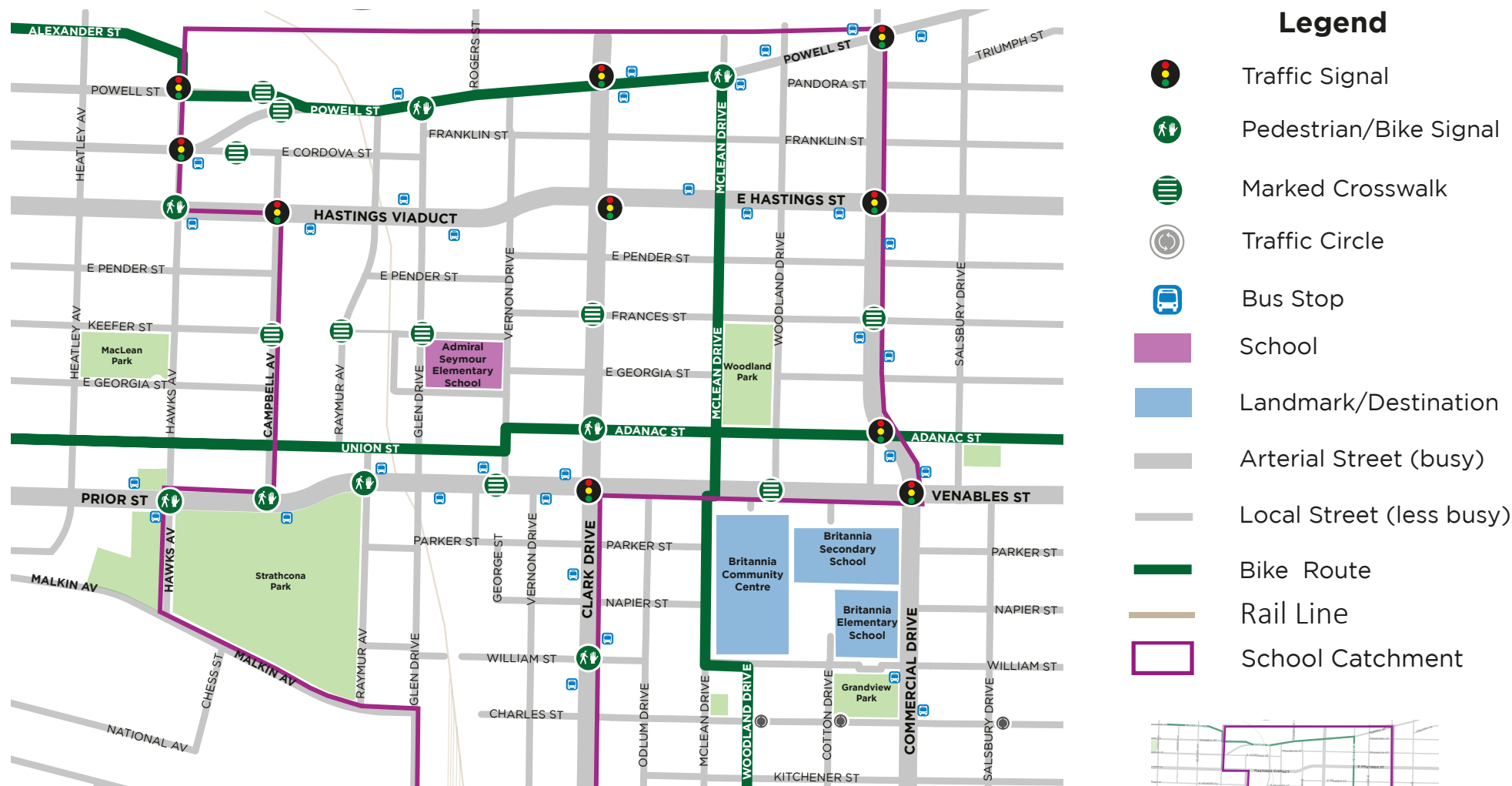


## Appendix B: Map Package

The following package is intended to provide all families at the school with the information to plan their route to school however they travel. Both maps can be sent home and posted within the school for review.

The infrastructure map (and accompanying back page) helps families make the best decision about their active travel route to school. The map of parking (and accompanying back page) near the school lays out the different types of parking available for parents.

# Admiral Seymour Elementary ~ Active Travel Infrastructure Map



## Safety Tips

Safe places to cross the street are at the corner of the street with a stop sign, traffic or pedestrian signals or at a marked crosswalk.

**Always make eye contact** with others before crossing the street.

**Traffic Circles** - Cars or bikes should yield to the right and stop for people walking.

0 100 200 300 400m

September 2019

Disclaimer: This map is produced as a public resource for general information purposes only. The City, it's employees, officers, directors and representatives do not guarantee the accuracy of the information contained therein nor warrant the safety of any route, highway, road, street, designated cycling route or other shown in the map information.

# Active School Travel



Walking, cycling, and rolling benefits students, the community, and the environment.



## Environment

Reduces car travel to school, in turn decreasing traffic congestion, greenhouse gas emissions, and air pollution.



## Community

Creates opportunities to engage with neighbours and socialize on the way to and from school.



## Student

Leads to healthier, happier and more alert learners through increased physical activity.



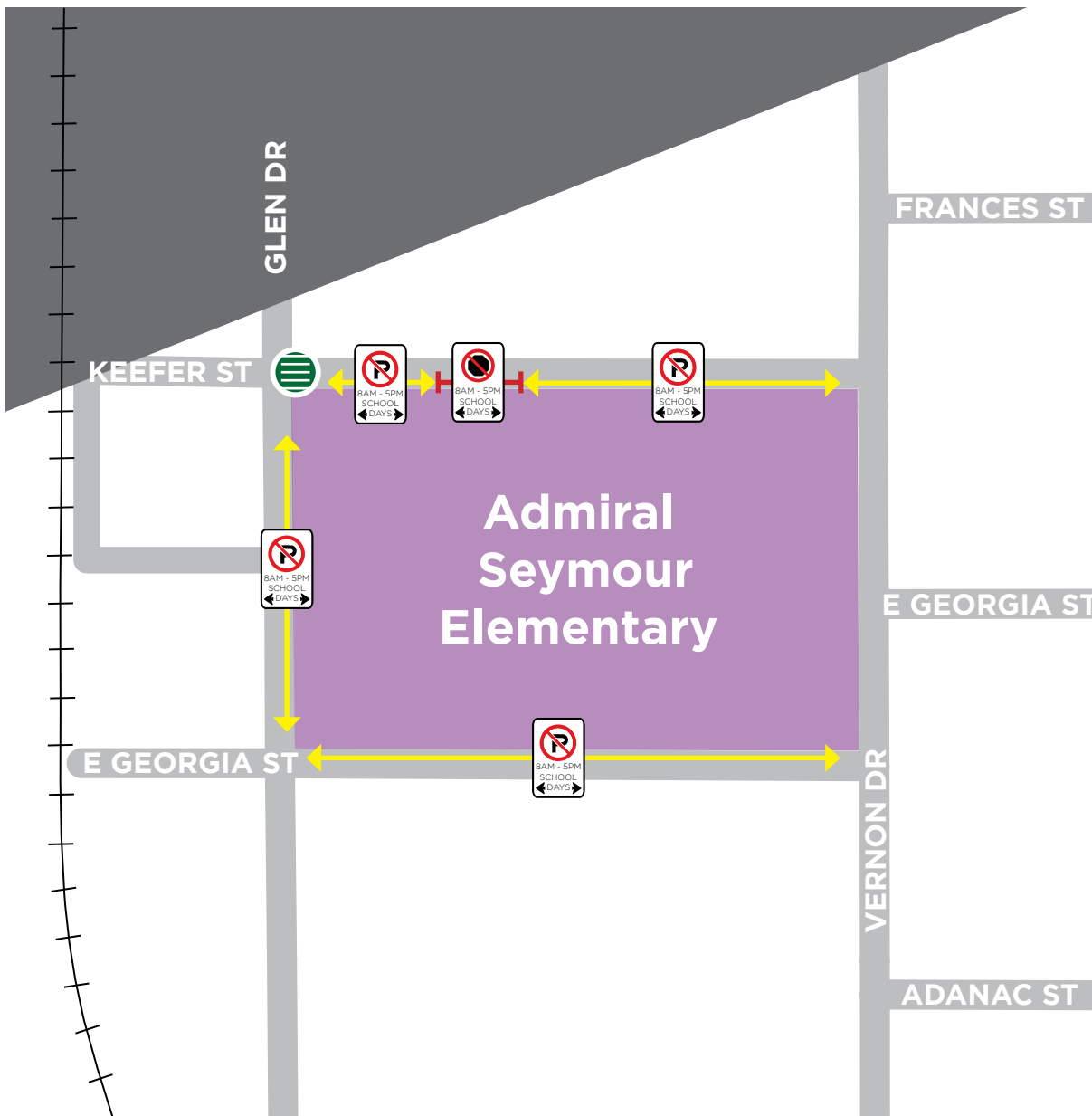
## Health

Inspires active travel habits early in life that carry into adulthood.



**Walk+Bike+Roll**  
Getting Around the  
Vancouver Way

# Admiral Seymour Elementary Parking Map



## LEGEND



### No Parking (School Days)

Drivers may stop for no more than 5 mins to drop-off and pick-up. A legal parking spot should be found to wait longer or enter the school.



### No Stopping (School Days)

Vehicles cannot stop in a No Stopping zone for any reason, or any length of time. This gives emergency vehicles somewhere to park during school hours.



### School Drop Off/Pick Up Zone



### Marked Crosswalk

Crosswalks are vulnerable areas where students are crossing. Drivers should not stop or park on crosswalks. Clearance signs (no stopping) mark the areas near crosswalks where stopping is prohibited.

## Support Active Transportation

Keep the area around your school a safe place to walk, cycle and roll by following the posted signs. If you are driving, consider the "Drive to Five" initiative. Park five minutes away and walk to school. It is an active way to start and end the day.



# Walk+Bike+Roll Safety Tips

Keep the area around your school a safe place to walk, cycle and roll by following the posted signs. If you are driving, consider parking several blocks away and walking to the school. It's an active way to start and end the day.



## School Crosswalk

Drivers must yield to pedestrians and remain stopped at every marked and unmarked intersection until they reach the other curb.



## School Zone

This sign reminds drivers they are entering a school zone and they should be alert.



## Speed Humps

Speed humps are installed to reduce the speed of traffic and calm the street. Slow down around the school.



## School Zone Speed Limit

On local streets in the school zone, drivers need to slow down to 30 km/hr between 8 AM to 5 PM.



## No Stopping (School days)

No vehicles are allowed here between 8 AM - 5 PM. This keeps sightlines clear and gives emergency vehicles somewhere to park.



## Bus Zone

Only buses may park here.



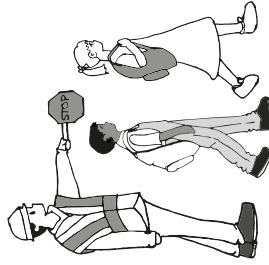
## No Parking (School days)

Drivers may stop for no more than five minutes to drop-off and pick-up. A legal parking spot should be found to wait longer or enter the school.



## 3 Minute Parking (School days)

These spots are for quick pick-ups and drop-offs. Park and collect your child quickly to create a spot for another vehicle.



## Safety Patrols

Patrols direct and help students at intersections near the school. Please respect all safety patrols around schools in Vancouver. Children are still learning the rules of the road and may not do as directed or expected. Be prepared to react.

**Be mindful about how you travel on our city streets, sidewalks, paths and bike facilities.**

Learn more: [vancouver.ca/streets-transportation/school-active-travel-planning.aspx](https://vancouver.ca/streets-transportation/school-active-travel-planning.aspx)

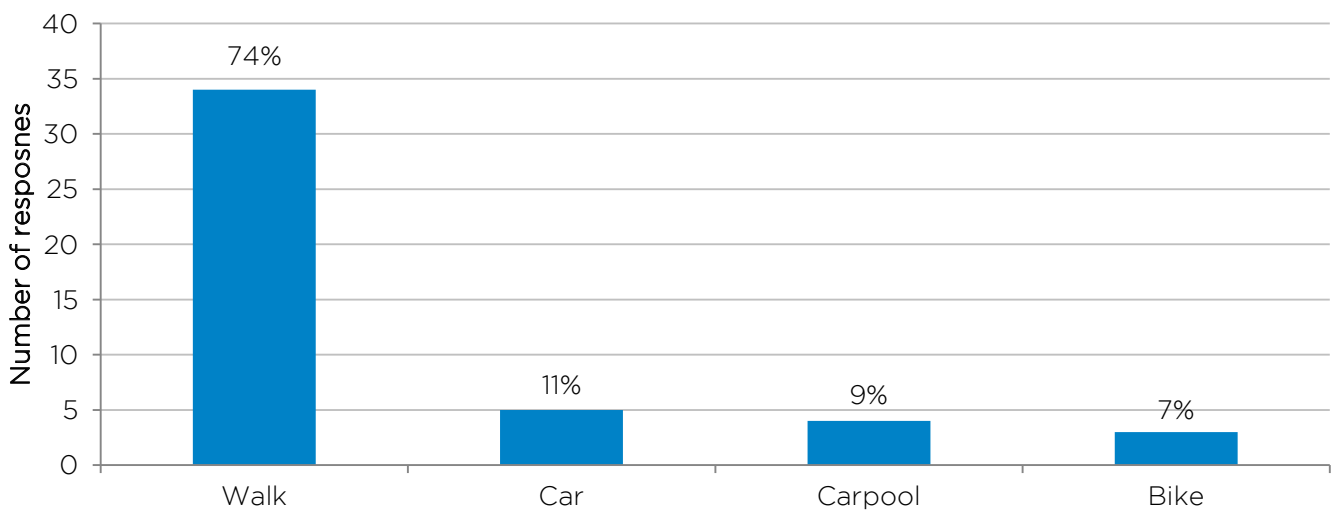
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## Appendix C: Surveys

Appendix C contains additional surveys results as well as the hands-up survey form distributed to classrooms and take-home survey distributed to families.

The results in the figures below are a continuation of those in Figure 3. The surveys asked parents how their youngest child travels to school and their relationship with active travel. Comparing the hands-up survey (Figure 3 on page 7) with the take-home survey (Figure 7 below), active travel mode share is greater in the hands-up survey results. This may be related to the difference in wording in the survey questions (“how did you travel to school” vs. “how does your youngest child *usually* travel to school”) however it is likely related to self selection for the survey. Families that choose active travel may be more likely to fill out a survey on active travel.

Figure 7. Take Home Survey Results - Transportation Mode Share



\* 0% of students cycled to school during the survey period

Families were also able to give details about how often their youngest child walks or bikes, as well as how often these trips took (Figure 8 to Figure 11). These results show the majority of students walk regularly (“almost everyday”).

The majority of students do not cycle to or from school. Parents felt that they would allow their child to cycle more often to or from school if they were older or cycled with others (Figure 12). Participation in active travel events such as “Bike to School Week” may assist in promoting cycling as an active travel mode to or from school.

Figure 8. Frequency of Walking Trips To / From School

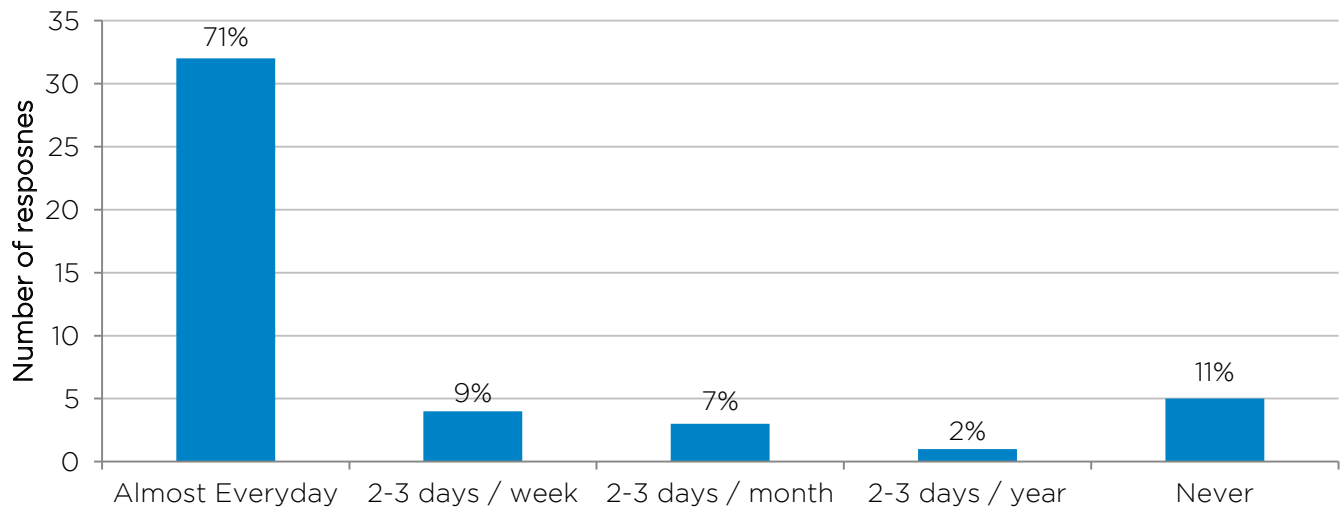
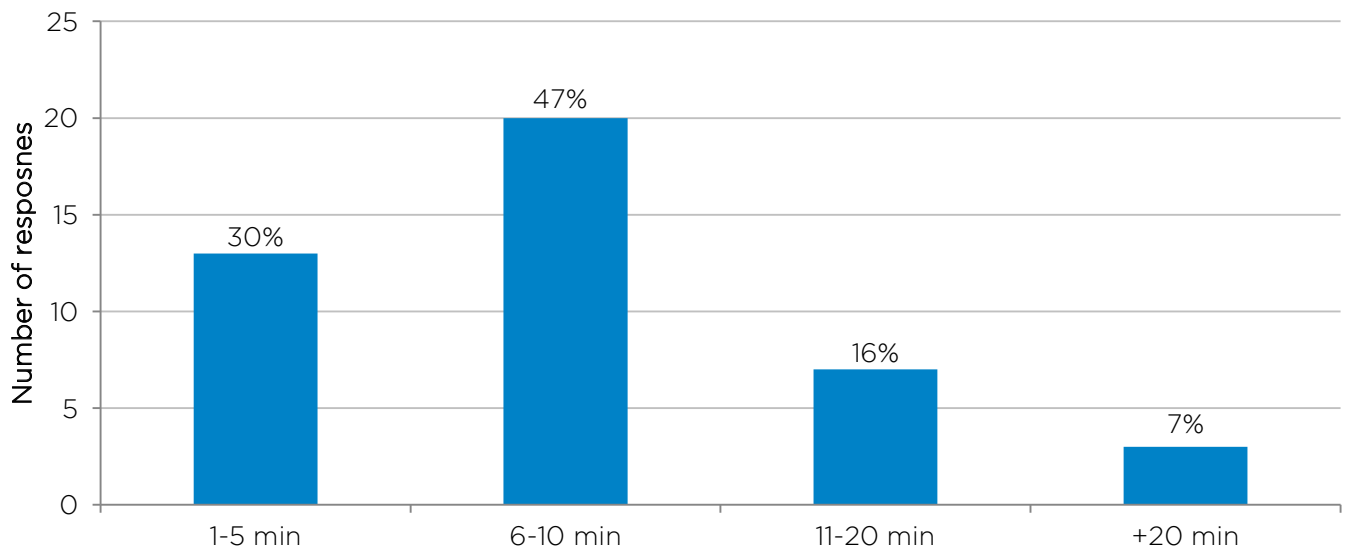


Figure 9. Duration of Walking Trips To / From School



At Seymour, the majority of parents expressed interest in safety improvements to the Keefer Pedestrian Overpass (Figure 13). This is largely due to the fact that many students and the walking school bus use the pedestrian overpass. In addition, parents and staff have cited concerns related to winter maintenance and the cleanliness of the structure.

Figure 10. Frequency of Cycling Trips To / From School

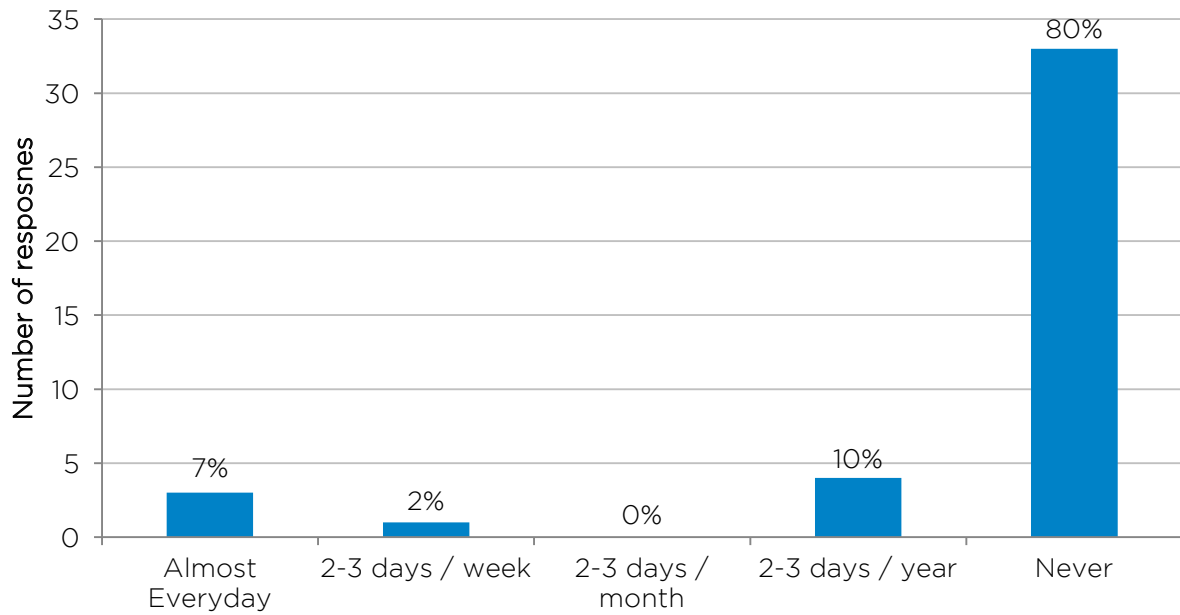


Figure 11. Duration of Cycling Trips To / From School

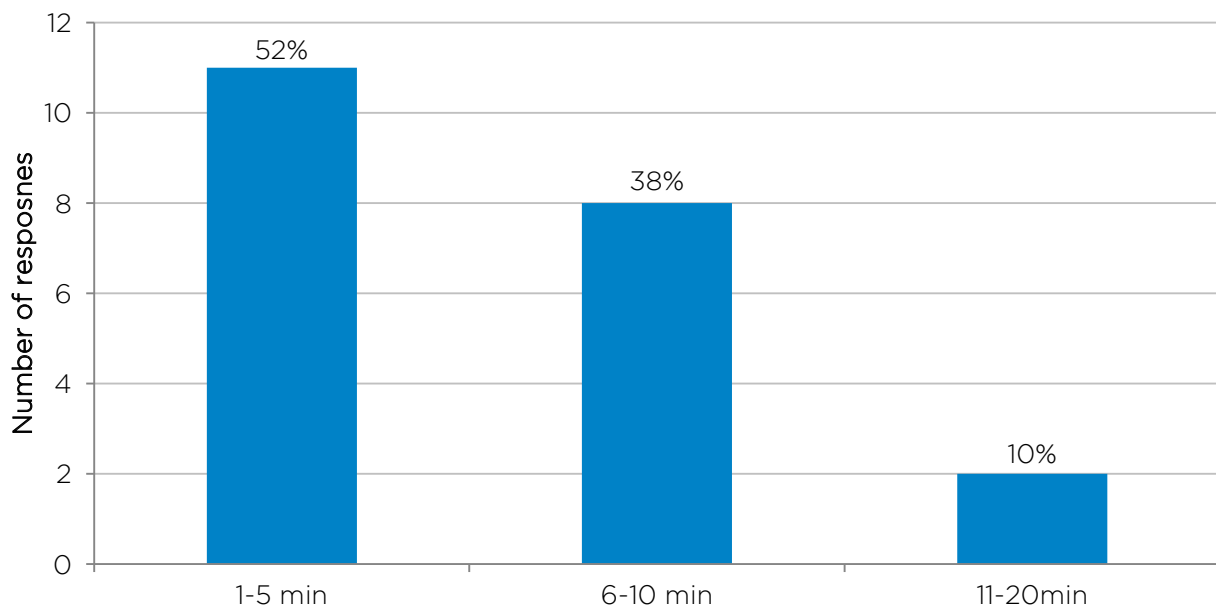




Figure 12. Parents would allow child to bike more if...

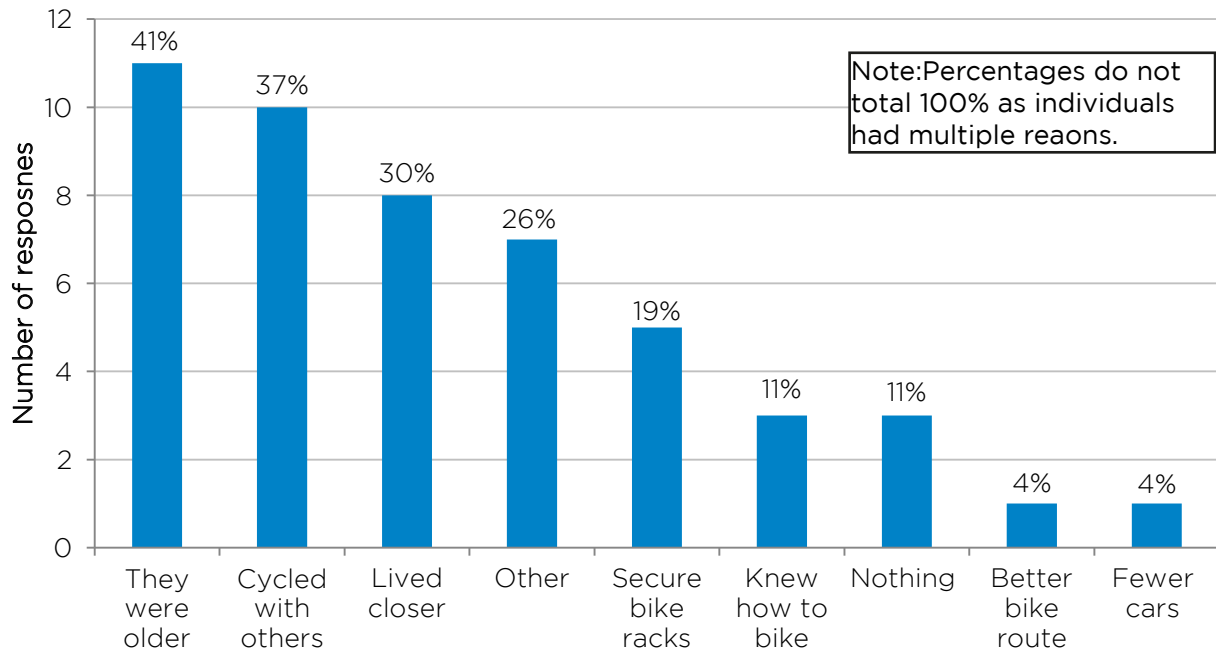
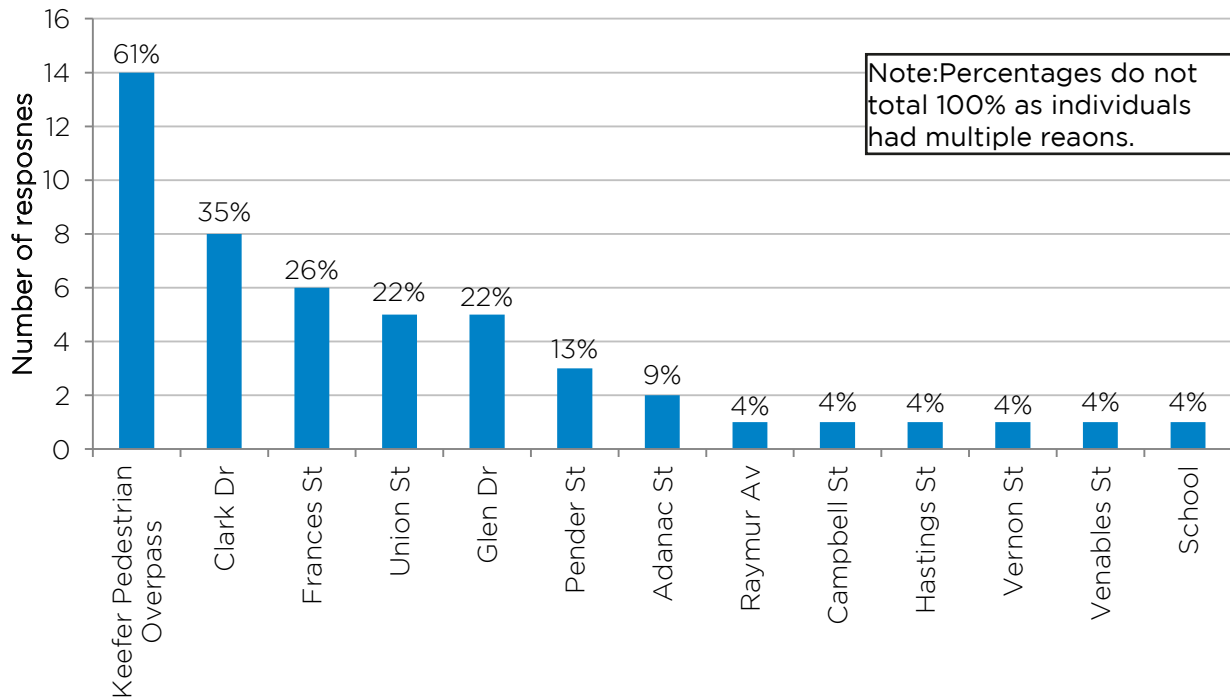


Figure 13. Areas of Concerns



# Admiral Seymour Elementary School Classroom Transportation Survey



Please complete this survey by asking students to raise their hands for the week of:

**Monday, Oct 15, 2018 to Thursday, Oct 18 2018**

Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_ Division #: \_\_\_\_\_ # of Students: \_\_\_\_\_

*"How did you travel **to** school this morning?"*



	Walk/ Scooter	Walk part-way <sup>1</sup>	Bicycle	School Bus	Public Transit	Carpool <sup>2</sup>	Car <sup>3</sup>	Other	Total
Mon									
Tues									
Wed									
Thurs									

*"How will you travel **from** school today?"*



	Walk/ Scooter	Walk part-way <sup>1</sup>	Bicycle	School Bus	Public Transit	Carpool <sup>2</sup>	Car <sup>3</sup>	Other	Total
Mon									
Tues									
Wed									
Thurs									

1. Walked part-way = Walk at least one entire block

2. Carpool = 2 or more families together

3. Car = Just my family

If you or your students have any questions, please email: [schoolactivetravel@vancouver.ca](mailto:schoolactivetravel@vancouver.ca).

This notice contains important information that may affect you. Please ask someone to translate it for you.

此通告刊載有可能影響閣下的重要資料。請找人為你翻譯。

ਇਸ ਨੋਟਿਸ ਵਿਚ ਮਹੱਤਵਪੂਰਨ ਜਾਣਕਾਰੀ ਹੈ ਜੋ ਕਿ ਤੁਹਾਡੇ ਲਈ ਜ਼ਰੂਰੀ ਹੋ ਸਕਦੀ ਹੈ। ਕਿਰਪਾ ਕਰਕੇ ਕਿਸੇ ਨੂੰ ਇਸ ਦਾ ਉਲੱਥਾ ਕਰਨ ਲਈ ਆਖੋ।

Thông báo này có tin tức quan trọng có thể ảnh hưởng đến quý vị. Xin nhờ người phiên dịch hộ.

Este aviso contiene información importante que puede afectarle personalmente. Pídale a alguien que se lo traduzca.

Ce document contient des renseignements importants qui pourraient vous concerner. Veuillez demander à quelqu'un de vous le traduire.

Dear Admiral Seymour Elementary Parent:

Admiral Seymour Elementary is participating in the City of Vancouver's School Active Travel Planning Program to encourage and promote walking, cycling and rolling to school. The program takes place over two years and includes several types of projects to address barriers to active travel such as:

- Gathering information from students and families about their travel choices.
- Creating a school travel action plan.
- Upgrading transportation infrastructure near the school.

Studies have shown that active travel has many benefits for students, the community, and the environment, including: increasing physical activity among students, leading to healthier, happier, and more alert learners, reducing car travel to school, in turn decreasing traffic congestion, greenhouse gas emissions, and air pollution and inspiring active travel habits early in life to carry into adulthood.

To learn more about the program, please visit [vancouver.ca/school-active-travel](http://vancouver.ca/school-active-travel).

**Your feedback is important to the success of the program.** Please take 10 minutes to complete the attached survey and tell us about your family's travel choices. This information will help us create a school travel plan that considers the needs of the school's students and families.

**Please return ONE survey per family by Friday, October 26, 2018.**

If you have any questions about the survey or the School Active Travel Program, please contact our team at [schoolactivetravel@vancouver.ca](mailto:schoolactivetravel@vancouver.ca).

Thank you,

Liliana Quintero  
Transportation Engineer  
Engineering Services  
City of Vancouver  
[schoolactivetravel@vancouver.ca](mailto:schoolactivetravel@vancouver.ca)



# School Active Transportation Planning Transportation Survey



This survey is part of the City of Vancouver's School Active Travel Planning program which seeks to improve the safety and comfort of walking, cycling, and rolling to school. **Your input is vital** to the success of this program.

Div: \_\_\_\_\_

Please fill out **ONE survey per family** and return it with your youngest child by **Oct 26, 2018**.

## Tell us about your family...

1. How old are your children attending Admiral Seymour Elementary?

Child	Age	Child	Age
1		4	
2		5	
3		6	

2. What is your postal code?

3. Do you live in the school's catchment?

- ☐ Yes  
☐ No

## Tell us about how your family travels...

4. How does your **youngest** child usually get **TO school**? (*Select one*)

- ☐ Walk  
☐ Bike  
☐ Roll (e.g. wheelchair, skateboard, scooter)  
☐ Bus or Skytrain  
☐ Carpool (Your children travelling with other children)  
☐ Car (Your children only)  
☐ Other:  
\_\_\_\_\_

5. If you usually drive your **youngest** child **TO school**, what are the most important reasons why? (*Select top three*)

- ☐ I'm worried about traffic safety (e.g. traffic volume, speed of vehicles)  
☐ I'm worried about my child's safety (e.g. being alone, getting lost)  
☐ It's too far for my child to walk, bike, or roll  
☐ It's quicker for me to drive them  
☐ It's on my way to somewhere else  
☐ Weather  
☐ My child is too young to travel to school by walking, cycling, or rolling  
☐ Other:  
\_\_\_\_\_

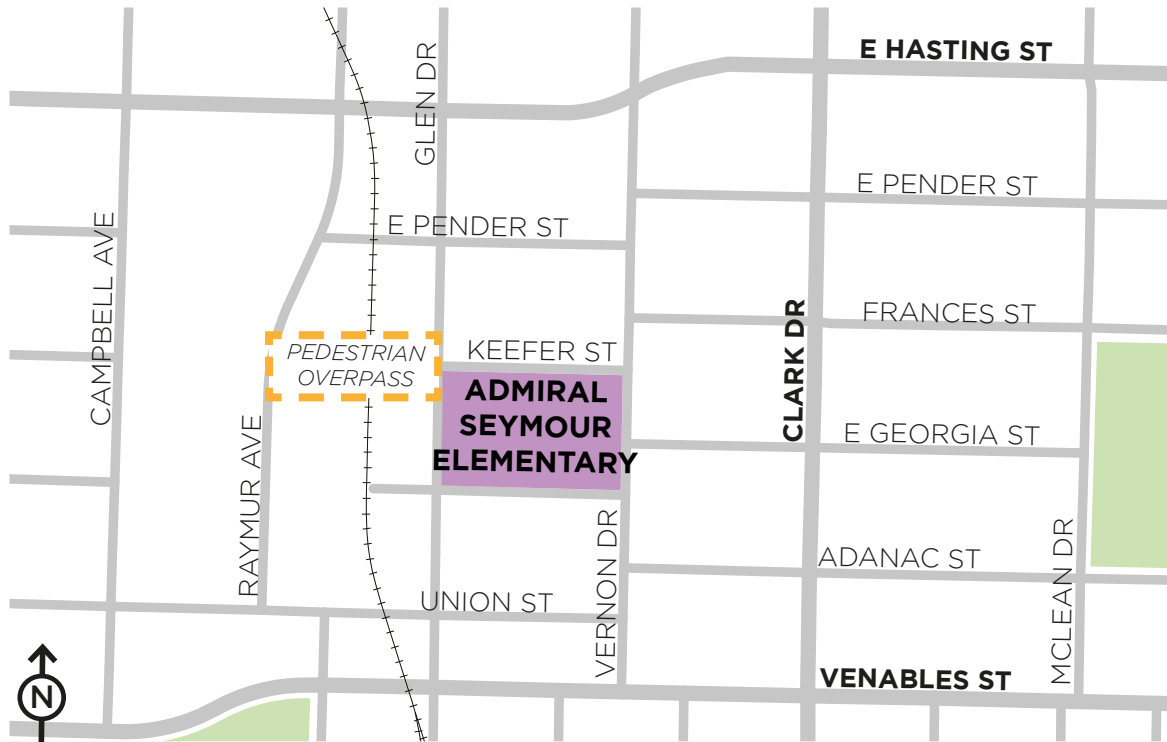


6. How often does your **youngest** child **walk TO** school?
- ☐ Almost everyday
  - ☐ 2-3 days per week
  - ☐ 2-3 times per month
  - ☐ 2-3 times per year
  - ☐ Never
7. How long does it take your **youngest** child **TO walk** to or from school?
- ☐ 1-5 minutes
  - ☐ 6-10 minutes
  - ☐ 11-20 minutes
  - ☐ +20 minutes
8. I would allow my **youngest** child to **walk** to and from school more if (*Select top three*)
- ☐ We lived closer
  - ☐ They were older
  - ☐ They walk with others
  - ☐ There was a better walking route
  - ☐ There were fewer cars around the school during pick-up & drop-off
  - ☐ Nothing I can think of would make a difference
  - ☐ Other
- 



9. How often does your **youngest** child **bike TO** school?
- ☐ Almost everyday
  - ☐ 2-3 days per week
  - ☐ 2-3 times per month
  - ☐ 2-3 times per year
  - ☐ Never
10. How long does it take your **youngest** child **TO bike** to or from school?
- ☐ 1-5 minutes
  - ☐ 6-10 minutes
  - ☐ 11-20 minutes
  - ☐ +20 minutes
11. I would allow my **youngest** child to **bike** to and from school more if (*Select top three*)
- ☐ We lived closer
  - ☐ They were older
  - ☐ They cycle with others
  - ☐ There was a better biking route
  - ☐ There were fewer cars around the school during pick-up & drop-off
  - ☐ There were secure bike racks
  - ☐ They knew how to bike
  - ☐ Nothing I can think of would make a difference
  - ☐ Other
-

Here is a map of your child's school and surrounding area



12. Please tell us about one or two areas, if any, you are concerned about near the school.

Location	Concern
1	
2	

13. Do you have any other comments about your child's journey to school?

Thank you for completing this survey!

More information about the City of Vancouver's School Active Travel Program is available on our website at [vancouver.ca/school-active-travel](http://vancouver.ca/school-active-travel).

Your personal data and responses will remain confidential. Any personal information is collected in accordance to BC's Freedom of Information and Protection of Privacy Act.