

Activity 2: Making Indigenous Peoples and Cultures More Visible in Vancouver

OBJECTIVES

Participants will:

- Learn about efforts to return decision-making to the original inhabitants of this land and bring more visibility to local Indigenous languages and cultures
- Reflect on the significance of language and naming

AUDIENCE

- Age: Young adult learners (including High School students) or adult learners
- Political Knowledge: No prior knowledge necessary
- Language: Basic English
- Group size: pairs or small groups of three or more

MATERIALS

- https://www.youtube.com/watch?time_continue=29&v=EhX8xISk2bg&feature=emb_logo_šxwłexən Xwtl'a7shn (formerly known as Queen Elizabeth Theatre Plaza)
- https://www.youtube.com/watch?time_continue=169&v=j0eSelVaHeU&feature=emb_logo_šxwłənəq Xwtl'e7énk Square (Formerly Vancouver Art Gallery north plaza)

INSTRUCTIONS

Step 1

As a full group, review the background section of the worksheet, “Making Indigenous Peoples and Cultures More Visible in Vancouver.”



Activity 2: Making Indigenous Peoples and Cultures More Visible in Vancouver

➔ Step 2

As a full group, watch the following short videos (3 minutes each):

https://www.youtube.com/watch?time_continue=29&v=EhX8xISk2bg&feature=emb_logo

šxw^álexən Xwtl'a7shn (formerly known as Queen Elizabeth Theatre Plaza)

https://www.youtube.com/watch?time_continue=169&v=j0eSeIVaHeU&feature=emb_logo

šxw^áənəq Xwtl'e7énk Square (Formerly Vancouver Art Gallery north plaza)

➔ Step 3: Discussion

As a group, discuss the questions provided in the worksheet.

➔ Step 4: Pronunciation Activity

As a group, try the pronunciation activity.