

Activity 1: Local First Nations

OBJECTIVES

Participants will:

- Name local First Nations, and identify some of the City of Vancouver's Reconciliation activities

AUDIENCE

- Age: Young adult learners (including High School students) or adult learners
- Political knowledge: No prior knowledge necessary
- Language: Basic English
- Group size: Pairs or small groups of three or more

MATERIALS

- Video: [Why UNDRIP matters and the impacts it will have](#) (5:07)
- <https://vancouver.ca/people-programs/city-of-reconciliation.aspx>
- <https://vancouver.ca/files/cov/First-Peoples-A-Guide-for-Newcomers.pdf>

INSTRUCTIONS

Form small groups of at least two people each (ideally each group should have four to six people, but the activity can be done in pairs). Each group will rotate through three discussion tables with different questions at each station. Groups should spend 10 – 15 minutes at each station. A timekeeper should notify groups when they should move to the next station. Each table should have copies of the discussion questions to be discussed.

Activity 1: Local First Nations

➡ Step 1

As a full group, watch the video: "[Why UNDRIP matters and the impacts it will have](#)" (5:07). From the **local First Nations worksheet**, each participant should INDIVIDUALLY reflect on the video, then read and reflect on the "BACKGROUND" section provided in the worksheet.

➡ Step 2

Each group will be assigned to start at discussion table #1, #2 or #3. As a group, participants should discuss their reflections in response to the questions at their table. Each group should write down their ideas on flip chart paper. NOTE: It's fine to disagree! Not everyone in the group needs to have the same opinions and experiences as long as discussion remains respectful.

➡ Step 3

After 10 or 15 minutes, each group will move to the next station to reflect on the next discussion questions. As a group, participants should review what the previous group wrote down, and add their group's thoughts (whether they agree or disagree) to the flip chart paper.

➡ Step 4

After each group has had a turn at all three discussion tables, all participants will have a "gallery walk" around all of the tables to read and discuss the input from all groups. After the gallery walk, any final thoughts or reflections can be shared with the full group.