



Mount Pleasant Elementary

Year 1 Initial Report

School Active Travel Planning

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1 School Active Travel Planning

In 2017, Mount Pleasant Elementary School (Mt. Pleasant) began the City of Vancouver's School Active Travel Planning (SATP) program. This program is a partnership between the City and the Vancouver School Board.

The SATP program encourages and promotes walking and cycling to school. The program's focus is to:

- Improve the safety and comfort of walking and cycling infrastructure around schools
- Increase education and awareness around active travel

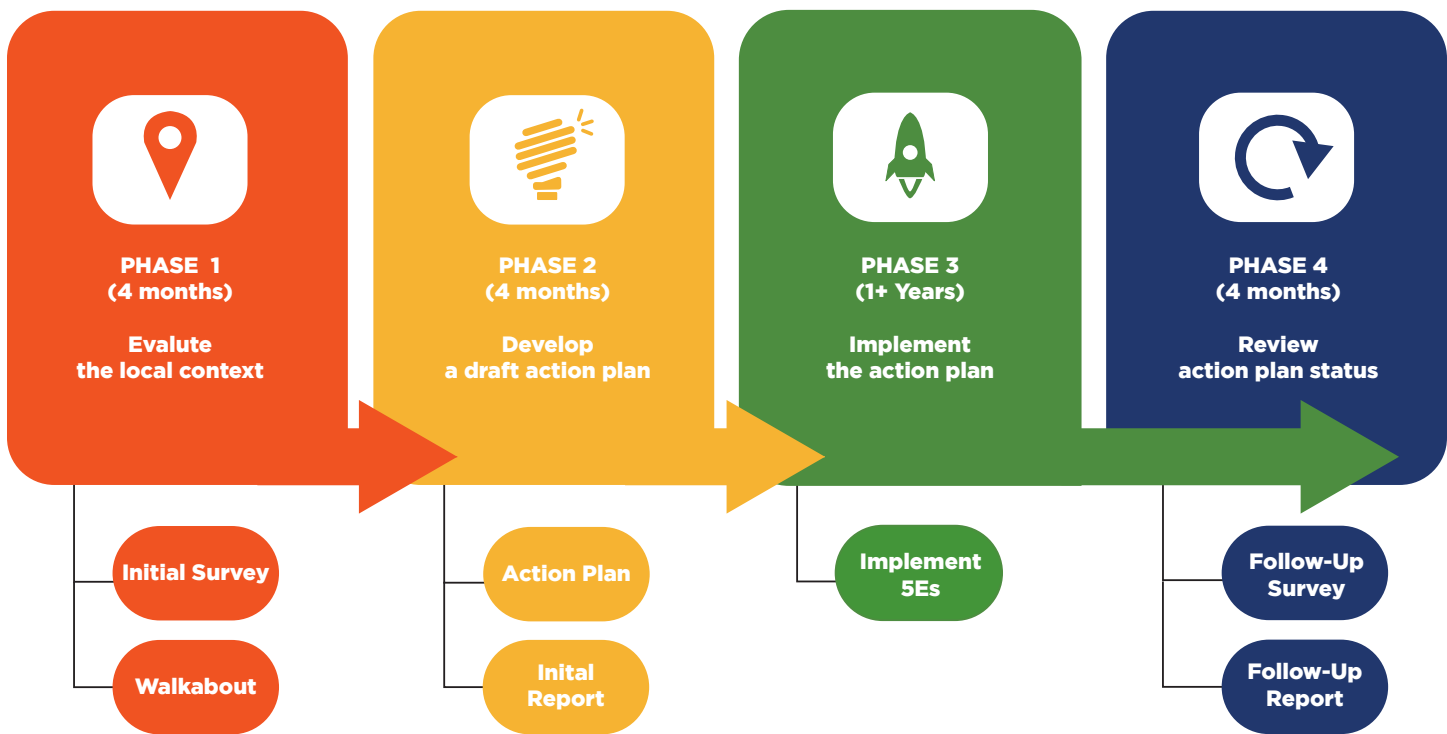
The program is supported by the City of Vancouver's long-range Transportation 2040 Plan which includes policies to support the encouragement, promotion and education of sustainable travel in school and to move towards zero traffic fatalities and serious injuries. Transportation 2040 also sets a target that at least two-thirds of all trips will be made by foot, bike, and transit.

The SATP program is a community-based model for implementing school travel planning. Known collectively as the 5E's, the program takes a comprehensive approach to support active and sustainable travel to and from school. The 5Es are:

- **Evaluation:** Collect information to understand context and monitor changes.
- **Engineering:** Improve infrastructure near the school.
- **Enforcement:** Increase compliance with traffic laws and parking regulations.
- **Education:** Change perceptions of active travel and support programs to improve safety and reduce conflicts between modes.
- **Encouragement:** Promote active travel as a fun, easy and exciting way to get to school.

The SATP process is defined by four phases of implementation over two to three years (see Figure 1).

Figure 1. School Active Travel Planning Process



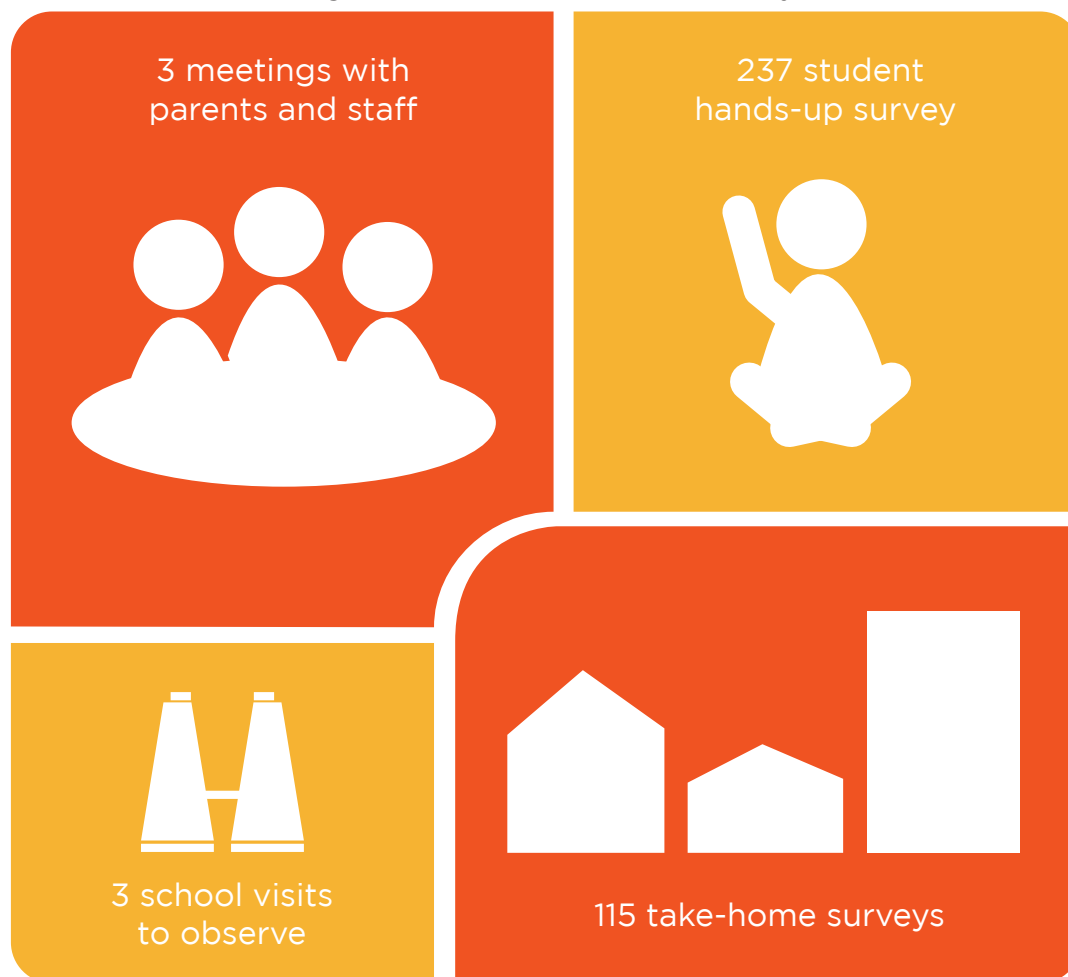
The City of Vancouver, the Vancouver School Board, the Principal and the Parent Advisory Council (PAC) are the key partners in this process. Other stakeholders may be involved in the program, such as the Vancouver Police Department (VPD), Insurance Corporation of B.C. (ICBC), Translink’s TravelSmart and other community organizations and agencies.

2 School Profile

Mt. Pleasant's current catchment area is bordered by Terminal Avenue, Glen Street, Broadway and Main Street (see map in Appendix B). In 2017, Mt. Pleasant had approximately 240 enrolled students. Students at the school come from many cultural groups including Filipino and Bengali and many students are Indigenous.

During phase 1 (October 2017-January 2018), City staff collected information from the Mt. Pleasant community to learn about the school. Figure 2 summarizes the public engagement and data collection conducted in this phase.

Figure 2. Evaluation Summary



Feedback received through meetings and surveys helps to prepare a school transportation profile and highlights preliminary school-based travel concerns.

Walking: The neighbourhood around Mt. Pleasant is well known for its walkability and the school's block is bordered by local streets on all sides. Parents felt intersection crossings near the school could be more visible and comfortable, including Brunswick Street, Main Street and 2nd Intersection. Parents reported other barriers to walking (and biking) including:

- Off-leash dogs and dog feces on school grounds and at Dude Chilling Park
- Adults in the nearby Dude Chilling and Sahalli Parks

Biking and Rolling (wheelchairs, skateboards and scooters): The neighbourhood around Mt. Pleasant is well served by local street bike routes. The closest parallel routes are the E 6th Avenue and E 10th Avenue. While not designated routes, St. George St. and E 8th Avenue are also popular streets for biking to and from school. Families that cycled from outside the catchment desired more protected bike lanes, better route connectivity and safer crossings at busy streets.

Taking Transit: The closest transit routes to the school are along Broadway, Kingsway and Main Street. The closest SkyTrain stations are at Main Street and Great Northern Way. In walkabouts and meetings, parents indicated they often choose transit as a travel mode, although not necessarily for the school commute.

Driving: The school and nearby park have a unique set-up that limits the effectiveness of the typically recommended clockwise circulation. Vehicles often cluster near the school entrance at Guelph Street and E 7th Avenue during the pick-up and drop-off period. The number of vehicles circling in this area creates congestion and reduces visibility.

A school infrastructure map is included in the report to help students and families plan a comfortable and convenient route to school (see Appendix B).

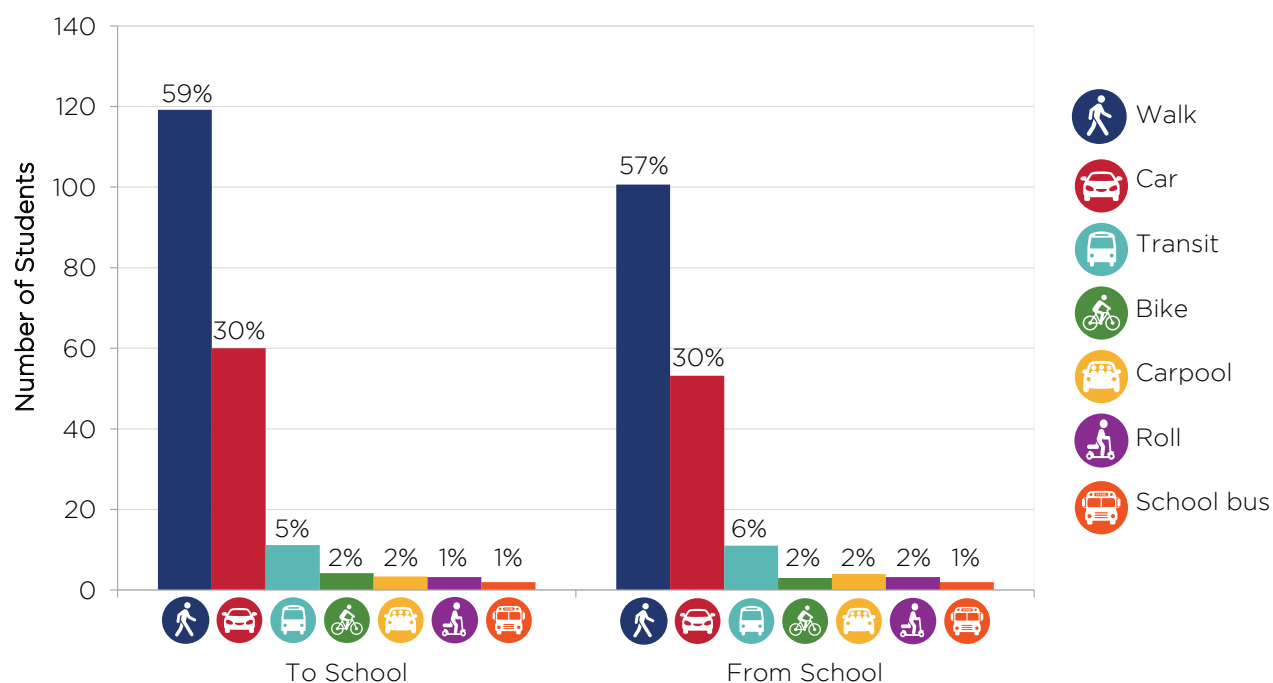
3 School Travel Patterns

During phase 1, an in-class hands-up survey and a take-home survey for parents were used to learn about how families travel to and from school. These surveys give every student and family a chance to provide feedback. The collection process is summarized below and the survey questions can be found in Appendix C.

Hands-Up Survey	
Number of Divisions (Students Represented)	12 Divisions (237 Students)
Hands-Up Survey dates	November 20 to 24, 2017
Take-Home Survey	
Approximate Response Rate (Students Enrolled)	57% (of 240 Students)
Number of Families (Students Represented)	115 Families (137 Students)
Take-Home Survey Dates	November 20 to December 4, 2017

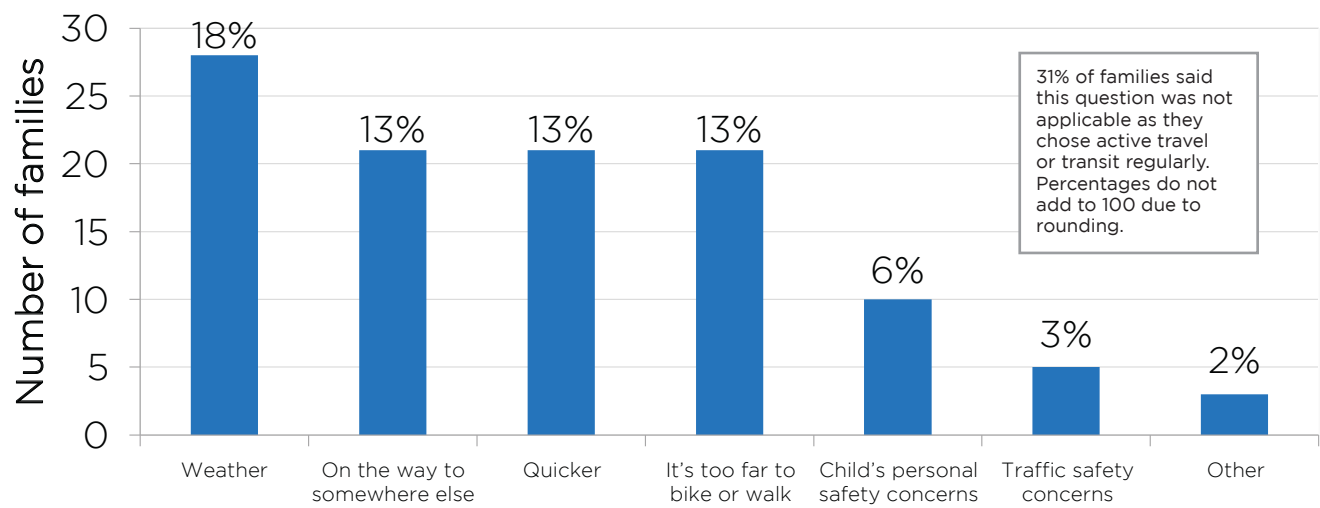
In the hands-up survey, 59% of students reported walking and 30% reported being driven to school (see Figure 3). Students also took transit (6%), biked (6%) or rolled (2%). Overall, 70% of students used sustainable travel modes to get to school.

Figure 3. Hands-Up Survey Results



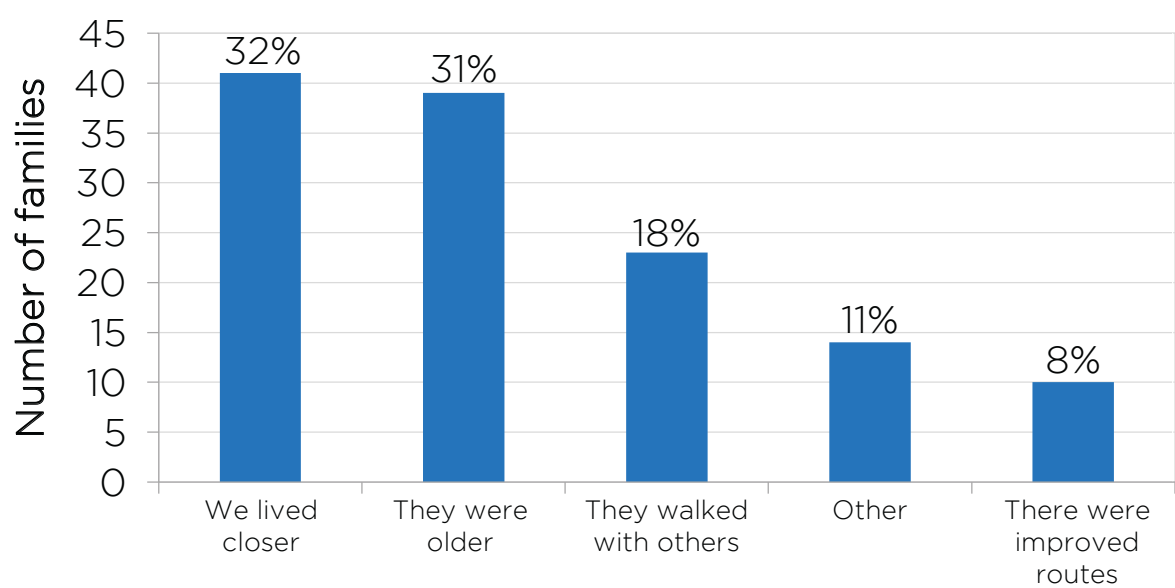
In the take-home survey, families reported on their travel patterns and barriers to active travel. Parents reported the top reasons for driving children to school were weather (18%) and issues related to time pressure (13%)(see Figure 4). The personal safety concerns (6%) may relate to adults using Dude Chilling Park, which parents reported as a barrier to allowing students to commute alone.

Figure 4. Reasons for Driving



Parents were also able to suggest specific barriers to walking (see Figure 5). Distance and age were the top barriers to walking. Both of these could be addressed through walking school buses or other less formal types of group travel. This can provide a spot to walk from for families travelling from farther away and match younger students with older students to walk in a group.

Figure 5. Parents Would Allow Youngest Child To Walk More if...



Additional survey results can be found in Appendix C.

4 Action Plan and Next Steps

An action plan for the school has been created through collaboration and consultation with the school administration, the PAC, VSB staff, City staff and other local stakeholders. This plan will guide the implementation of the 5Es in the coming years. A summary of the infrastructure improvements can be found in the map below (Figure 6) and a detailed action plan can be found in Appendix A.

Figure 6. Proposed Infrastructure Improvements



These infrastructure improvements are targeted at areas where students are walking and biking. The improvements above:

- Create more comfortable facilities
- Increase the visibility of students using facilities
- Communicate clearly to students where they should cross

Additionally, the school community will remain engaged in the Street George Rainway project. School Active Travel Planning team members will work with the Green Infrastructure Team to provide comments related to routes to the school as the project moves forward.

The City of Vancouver looks after action items related to **evaluation** and **engineering**. The City, the SATP partners and other organizations work together to provide the 3Es.

- **Enforcement:** VPD, ICBC and City of Vancouver Parking Enforcement
- **Education & Encouragement:** The school, PAC, VPD, ICBC, Translink, City of Vancouver and community organizations

Details of these actions are also provided in the Action Plan in Appendix A. Additional resources in the appendices include:

- **A transportation infrastructure map** for families planning their active travel routes to school (Appendix B).
- **A parking map** to promote safe pick-up and drop-off behaviour around the school (Appendix B).
- **Extended survey results** for use by the school community (Appendix C).

In phase 4, the City will lead another data collection process to measure the success of the initial action plan and as a check-in point to update the plan.

Appendices

Appendix A: Action Plan

Item	Details	Complete	Comments
City of Vancouver			
School Active Travel Planning Report	Year 1 Report	Summer 2018	
	Year 2 Report	Anticipated 2020	
Hands-Up and Take-Home School Travel Surveys	Year 1 Surveys	Fall 2017	
	Year 2 Surveys	Anticipated 2019-2020	
Infrastructure Map	Map	Summer 2018	For distribution by school.
	Map Update	Anticipated 2020	
Parking Map	Map	Summer 2018	For distribution by school.
	Map Update	Anticipated 2020	
Guelph St. and E 7 th Ave. Improvements	Improve intersection to improve visibility and active travel networks.	TBD	Time frame to be determined by design.
Scotia St. and E 7 th Ave. Crosswalk	Add zebra-marked crosswalk to the south leg connecting school.	2019	Marking crosswalks improves pedestrian comfort and visibility.

Item	Details	Complete	Comments
Prince Edward St. and E 7 th Ave. Improvements	Convert intersection to three-way stop by adding signs to east and west legs.	Fall 2018	Changes will reduce conflict. Complete.
	Clear parking adjacent to park.	Fall 2018	Improve visibility of students crossing. Complete.
Brunswick St. and E 2 nd Ave. Improvements	Implement new design that increases pedestrian visibility and reduces conflicts with motor vehicles.	TBD	Design under review.
Check plant growth near intersections	City staff will perform an initial assessment and trim of traffic circles and bulges within the school catchment. The Mt. Pleasant community should continue to request maintenance as needed.	2018 and ongoing	Traffic circles and corner bulges are planted as part of the Green Streets initiative.
St. George Rainway Project	If this project is approved by City Council, the SATP team will continue to work with the City's Green Infrastructure team to integrate traffic safety measures into designs along the section of St. George St. adjacent to the school.	TBD	The St. George Rainway project was initiated by Mt. Pleasant community members.
St. George and E 7 th Ave. Change	Move "No Stopping Anytime" sign on west side of street 6 m north to prevent vehicles from parking within 6 m of crossing path.	TBD	Moving vehicles back will increase pedestrian visibility.
Add "No Stopping Anytime" signs	Brunswick St. & E 7 th Ave. - east leg	TBD	Clearing parking around intersections improves the visibility of students crossing.
	Prince Edward St. & E 8 th Ave. - SE corner		
	Guelph St. & E 8 th Ave. - SE corner		

Item	Details	Complete	Comments
Parking Changes Near School	Install a “3 min parking” zone on the east sided of Guelph St. from E 7 th Ave. to the lane north, and on the north side of E 8 th Ave. to 55 meters east to the school field.	2019	These signs clearly mark areas for quick pick-up and drop-off.
	Install 2 hour parking zone along the north side of E 8 th Ave. adjacent to the school field and E 7 th Ave. adjacent to the tennis court.	2019	Zones in effect 8 AM to 5 PM on school days. These zones provide spaces for parents to park and walk into school.
Install Countdown Timers	Fraser St. & E 10 th Ave.	2018	Timers let pedestrians know the amount of time left to complete their crossing.
	Prince Albert St. & Broadway		
	St. Catherines St. and Broadway		
Mount Pleasant Elementary School			
Active Travel Weeks	Register for HUB’s Bike to School Week and Dash BC’s Walk and Wheel to School Week	Anticipated 2018 and ongoing	These annual events promote and encourage active travel.
Organize student-designed sign	Students will create sign promoting Mt. Pleasant as an active travel school.	Anticipated 2018-2019	City provides dimensions and print weather-proof sign.
Regular Travel Event	Promote a regular (weekly or monthly) active travel event or celebration	Ongoing	Examples include “Walking Wednesday” or “Fitness Friday”

Item	Details	Complete	Comments
Mount Pleasant Elementary Parent Advisory Council (PAC)			
Support Active Travel Initiatives	Support initiatives when the PAC has the capacity and interest.	2018-2019 and ongoing	
Organize Bike to School Week Activities	Organize activities supporting HUB's annual Spring Bike to School Week.	June 2018 and ongoing	
Promote Active Travel at Mount Pleasant Day	Invite City staff to promote active travel and SATP program at Mount Pleasant Day (June 2, 2018)	June 2018	
Request Foliage Trimming	PAC and parents will report overgrown plants to the City on traffic circles and bulges as needed.	Ongoing	City staff will coordinate with Green Streets volunteers and Parks staff.
Vancouver School Board (VSB)			
Improve Infrastructure For Bicycle Parking	The VSB can support costs for installation of 2 additional bike racks if desired by the school	Timing depedant on school request	Principal to use the VSB maintenance system to log the request. Connect with Sustainability department to have the cost transfer arranged.
Vancouver Police Department (VPD)			
Pedestrian Safety Presentation	Present to students on walking safety.	Anticipated 2018-2019	To encourage safe walking behaviour.

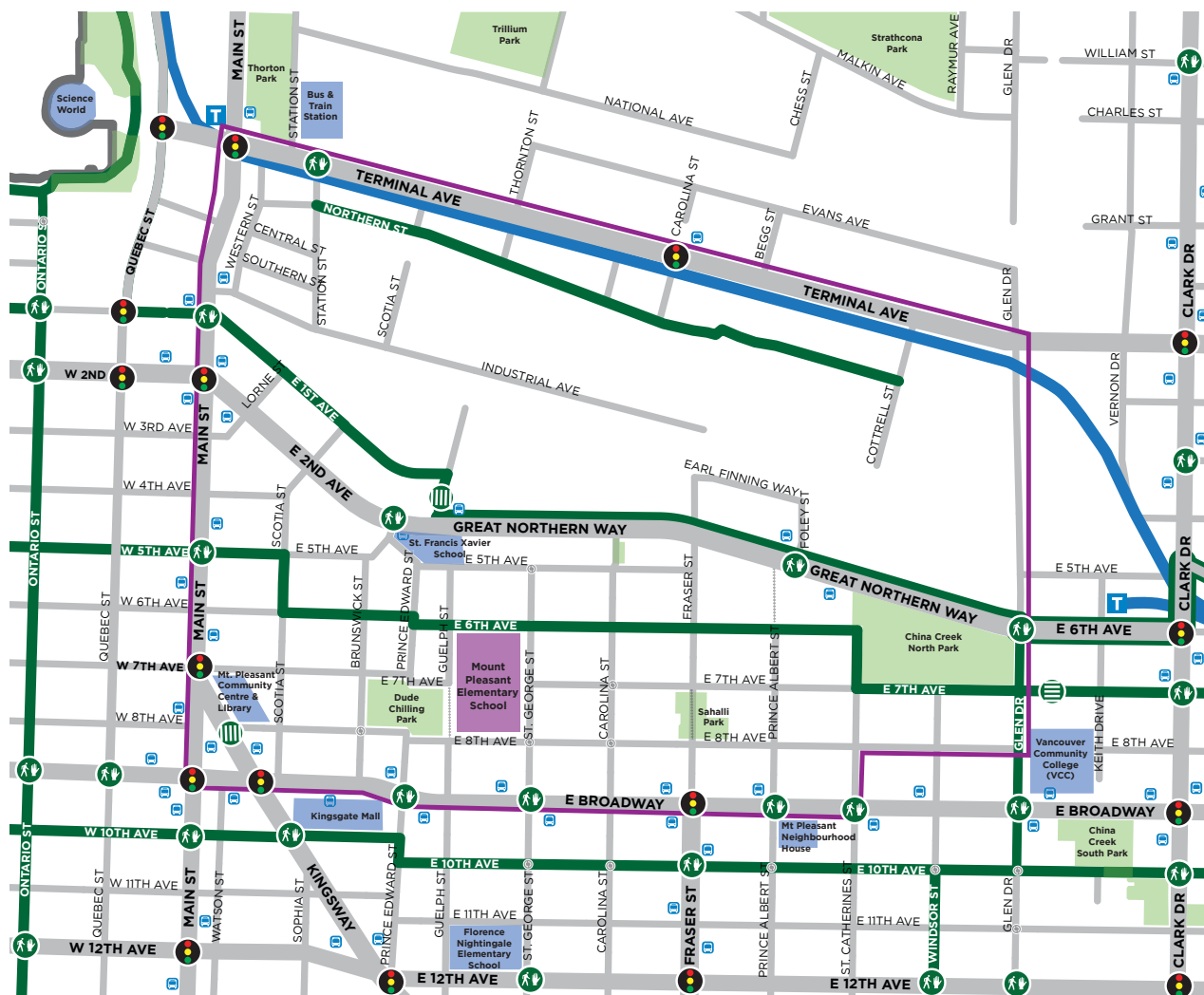
Item	Details	Complete	Comments
City of Vancouver Animal Control			
Enforce Regulations for Dogs and Owners	Ticket owners who allow dogs to run loose and defecate on school grounds (as well as Dude Chilling Park).	Ongoing as requested	Animal Control will visit grounds following complaints.
TravelSmart			
Present Transit 101	Present to grade 6 and 7 students on sustainable travel choices	Anticipated 2018-2019	To increase student's awareness of active travel options in Vancouver.

Appendix B: Map Package














The following package is intended to provide all families at the school with the information to plan their route to school however they travel. Both maps can be sent home and posted within the school for review.

The infrastructure map (and accompanying back page) helps families make the best decision about their active travel route to school. The map of parking (and accompanying back page) near the school lays out the different types of parking available for parents.

Mount Pleasant Elementary ~ Active Travel Infrastructure Map



Legend

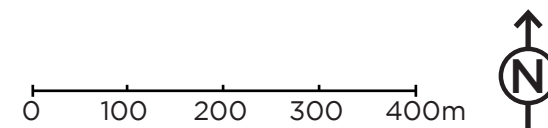
-  Traffic Signal
-  Pedestrian/Bike Signal
-  Marked Crosswalk
-  Traffic Circle
-  Bus Stop
-  Transit Station
-  School
-  Landmark/Destination
-  Arterial Street (busy)
-  Local Street (less busy)
-  Bike Route
-  SkyTrain
-  School Catchment

Safety Tips

Safe places to cross the street are at the corner of the street with a stop sign, traffic or pedestrian signals or at a marked crosswalk.

Always make eye contact with others before crossing the street.

Traffic Circles - Cars or bikes should yield to the right and stop for people walking.



Disclaimer: This map is produced as a public resource for general information purposes only. The City, it's employees, officers, directors and representatives do not guarantee the accuracy of the information contained therein nor warrant the safety of any route, highway, road, street, designated cycling route or other shown in the map information.

Active School Travel



Walking, cycling, and rolling benefits students, the community, and the environment.



Environment

Reduces car travel to school, in turn decreasing traffic congestion, greenhouse gas emissions, and air pollution.



Community

Creates opportunities to engage with neighbours and socialize on the way to and from school.



Student

Leads to healthier, happier and more alert learners through increased physical activity.



Health

Inspires active travel habits early in life that carry into adulthood.



Walk+Bike+Roll
Getting Around the
Vancouver Way

Mount Pleasant Elementary Parking Map



LEGEND



No Parking (School Days)

Drivers may stop for no more than 5 mins to drop-off and pick-up. A legal parking spot should be found to wait longer or enter the school.



No Stopping (Anytime)

Vehicles cannot stop in a No Stopping zone for any reason, or any length of time. No Stopping signs without time limits are in effect at *all* times



School Drop Off/Pick Up Zone



Traffic Circle

Support Active Transportation

Keep the area around your school a safe place to walk, cycle and roll by following the posted signs. If you are driving, consider the "Drive to Five" initiative. Park five minutes away and walk to school. It is an active way to start and end the day.



Walk+Bike+Roll Safety Tips

Keep the area around your school a safe place to walk, cycle and roll by following the posted signs. If you are driving, consider parking several blocks away and walking to the school. It's an active way to start and end the day.



School Crosswalk

Drivers must yield to pedestrians and remain stopped at every marked and unmarked intersection until they reach the other curb.



School Zone

This sign reminds drivers they are entering a school zone and they should be alert.



Speed Humps

Speed humps are installed to reduce the speed of traffic and calm the street. Slow down around the school.



School Zone Speed Limit

On local streets in the school zone, drivers need to slow down to 30 km/hr between 8 AM to 5 PM.



No Stopping (School days)

No vehicles are allowed here between 8 AM - 5 PM. This keeps sightlines clear and gives emergency vehicles somewhere to park.



Bus Zone

Only buses may park here.



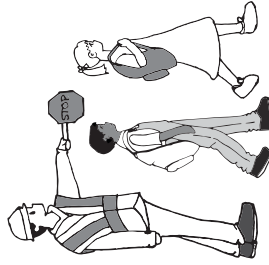
No Parking (School days)

Drivers may stop for no more than five minutes to drop-off and pick-up. A legal parking spot should be found to wait longer or enter the school.



3 Minute Parking (School days)

These spots are for quick pick-ups and drop-offs. Park and collect your child quickly to create a spot for another vehicle.



Safety Patrols

Patrols direct and help students at intersections near the school. Please respect all safety patrols around schools in Vancouver. Children are still learning the rules of the road and may not do as directed or expected. Be prepared to react.

Be mindful about how you travel on our city streets, sidewalks, paths and bike facilities.

Learn more: vancouver.ca/streets-transportation/school-active-travel-planning.aspx

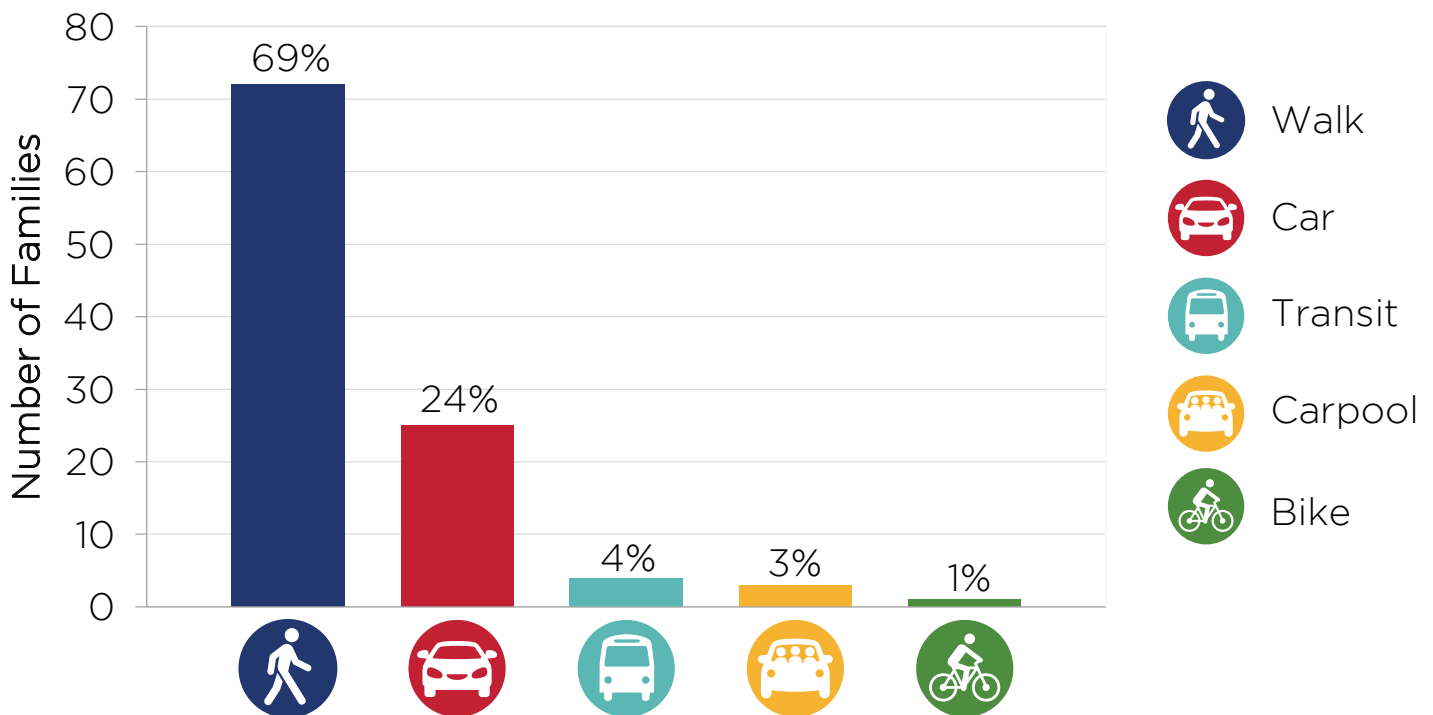
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Appendix C: Surveys

Appendix C contains additional surveys results as well as the hands-up survey form distributed to classrooms and take-home survey distributed to families.

The results in the figures below are a continuation of those in Chapter 3. The surveys asked parents how their youngest child travels to school and their relationship with active travel. Comparing the hands-up survey on mode share (Figure 3 on page 7) and the take-home survey (Figure 7 below), active travel mode share is greater in the take-home survey results. This may be related to the difference in questions (“how did you travel to school” vs. “how does your youngest child *usually* travel to school”) however it is likely related to self selection for the survey. Families that choose active travel may be more likely to fill out a survey on active travel.

Figure 7. Take-Home Survey Mode Share Results



Families also provided details about how often their youngest child walks or bikes and how long the trip takes or would takes (Figure 8 to Figure 11). Around 70% of families reported these students walk to school at least 2-3 times a week, while 75% of the youngest students never biked.

Due to changing enrollment numbers, many students are coming from outside the school’s catchment. This likely accounts for the relatively high percentage of students who live more than a +20 minute walk (20%) or bike (25%) from the school. Programs that encourage these families to choose multi-modal travel would likely be the most successful.

Figure 8. How Often Youngest Child Walks to School

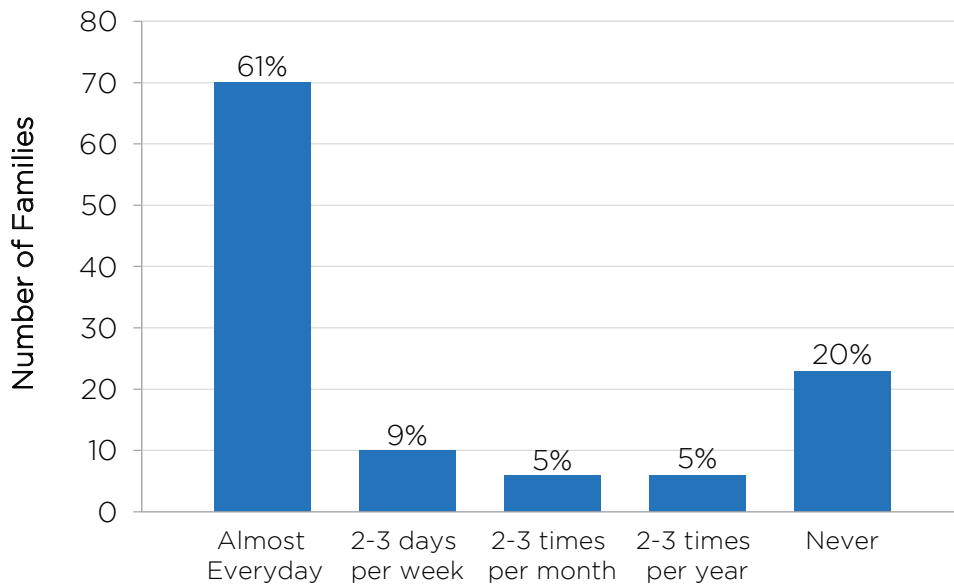
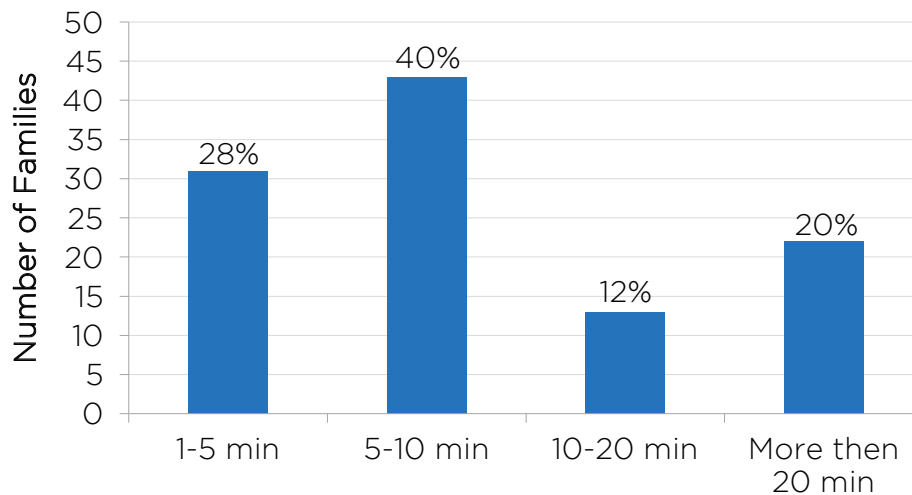


Figure 9. Length of Time for Youngest Child to Walk to School



Programs like this might include Drive to Five programs (driving a five-minute walk from the school and walking the rest of the way) or group travel programs like walking school. Both types of initiatives can support the students who are travelling with adults and other students while potentially creating social opportunities for students who travel alone (see Figure 12 on page 23).

Parents also identified barriers to allowing their youngest child to cycle (Figure 13). As mentioned above, group travel or multi-modal travel could reduce the barriers of age and distance. Secure bike racks were also a barrier for 15% of parents.

Figure 10. How Often Youngest Child Bikes to School

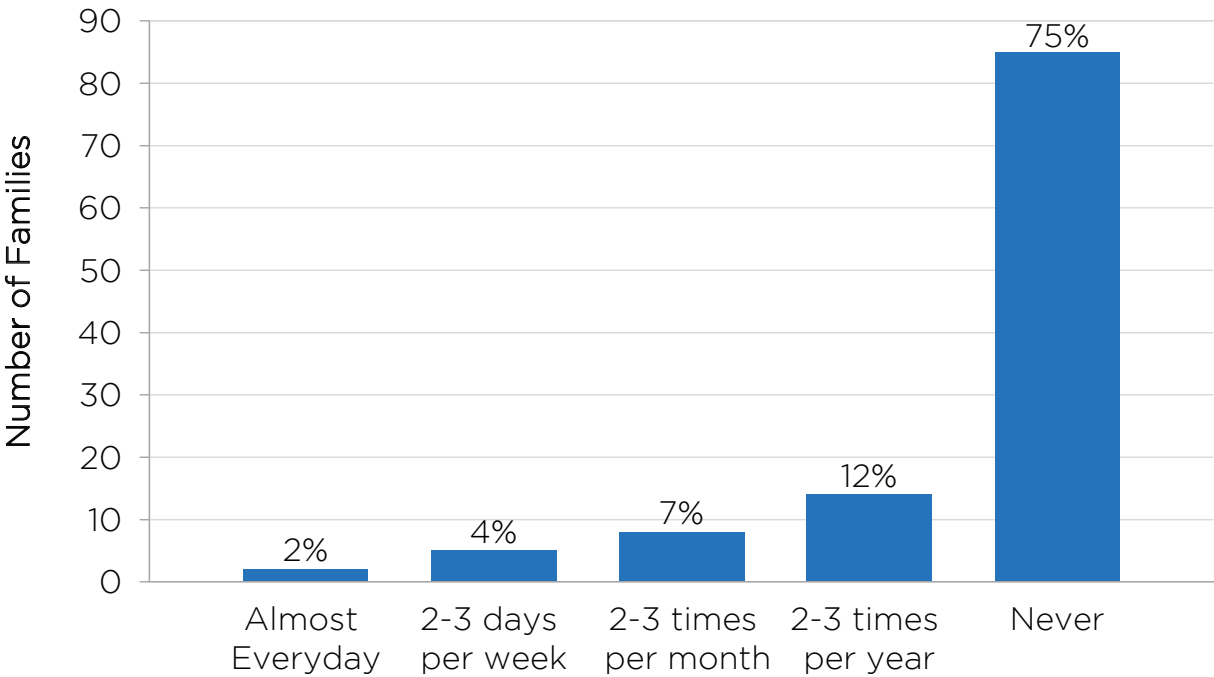


Figure 11. Length of Time for Youngest Child to Bike to School

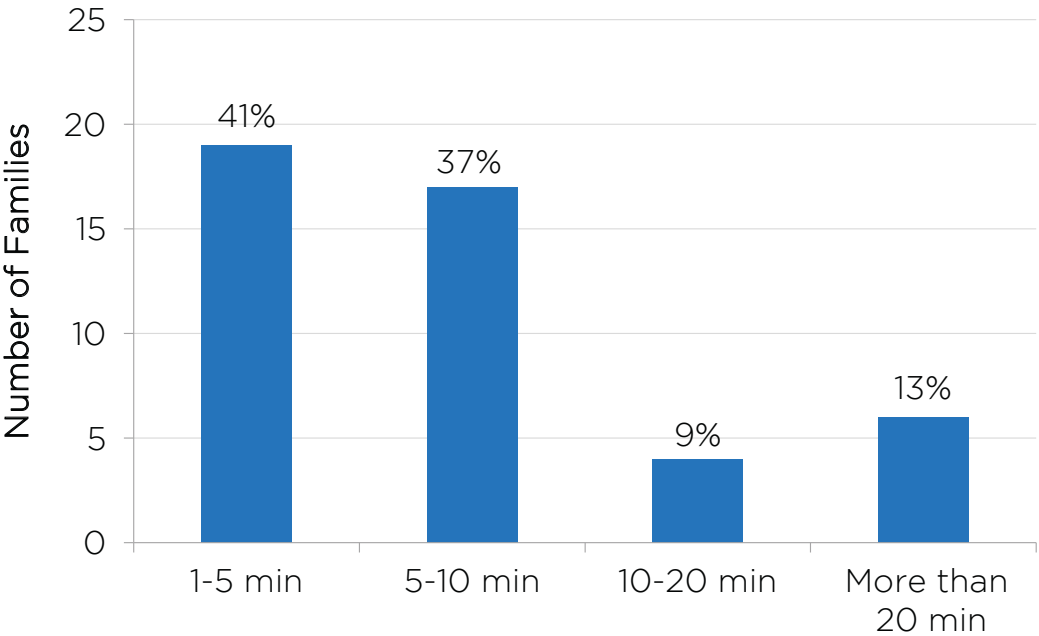


Figure 12. Who Youngest Student Travels to School With

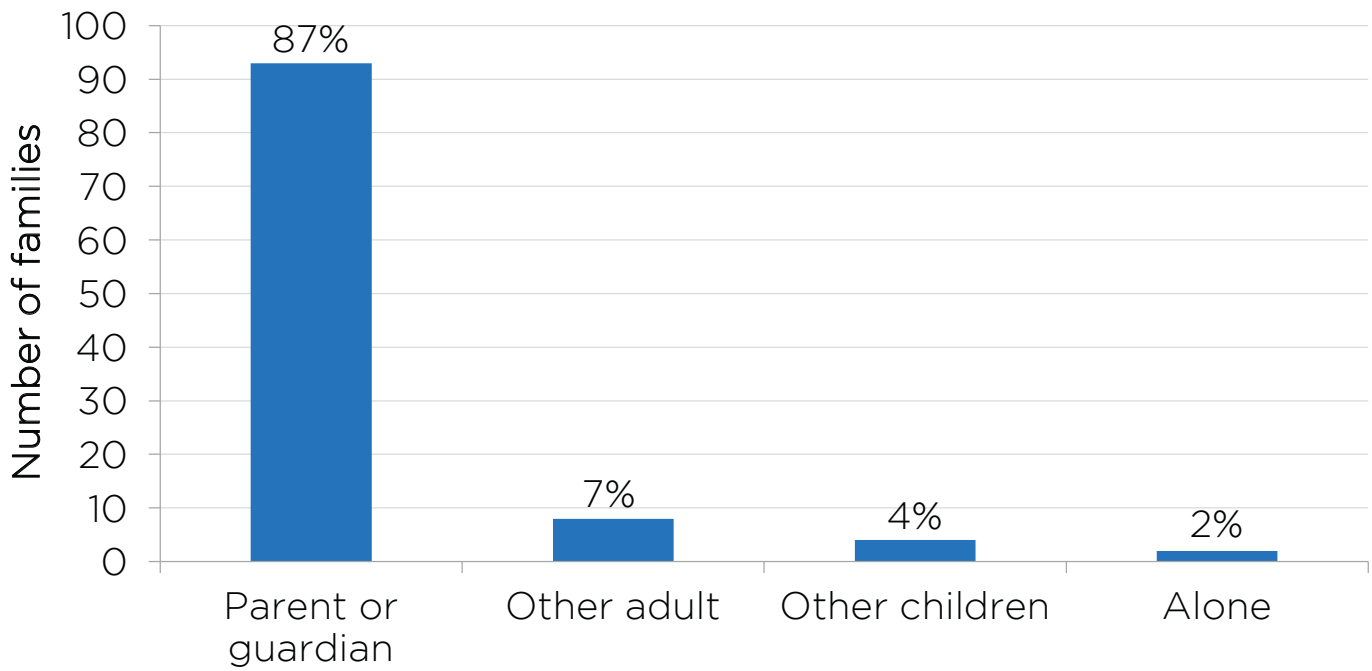
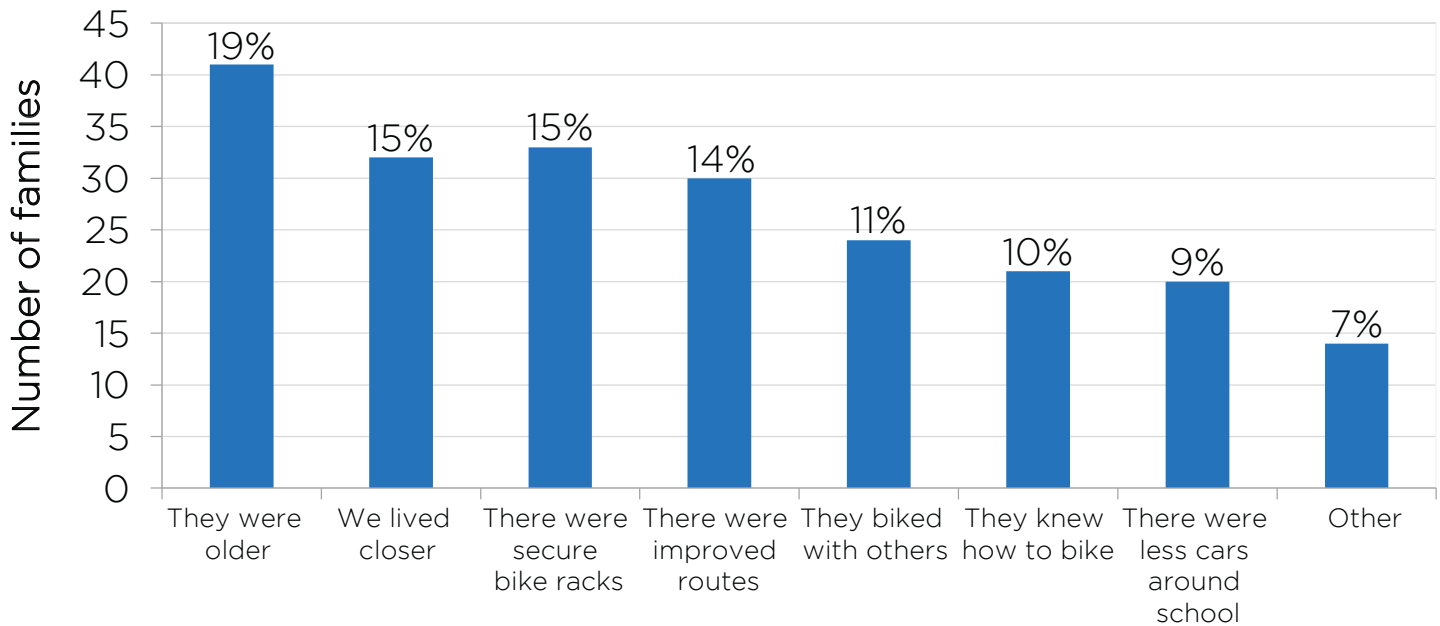


Figure 13. Parents Would Allow Youngest Child to Bike More if...



Mount Pleasant Elementary School Classroom Transportation Survey



Please complete this survey by asking students to raise their hands for the week of:

Monday, November 20, 2017 to Friday, November 24, 2017

Teacher: _____ Grade _____ Division #: _____ # of Students: _____

"How did you travel to school this morning?"



	Walk	Bike	Roll	Transit	Car	Car-pool	School Bus	Other	Total
Mon									
Tues									
Wed									
Thurs									
Fri									
Total									

"How will you travel from school today?"



	Walk	Bike	Roll	Transit	Car	Car-pool	School Bus	Other	Total
Mon									
Tues									
Wed									
Thurs									
Fri									
Total									

Additional instructions:

- Ask students to report how they arrived and left the school grounds.
- The "Roll" category includes children who skateboard, scooter, rollerblade, etc.
- The "Carpool" category refers to a student who travels in a private vehicle with multiple children from different homes (i.e. not siblings).

If you or your students have any questions, please email: schoolactivetravel@vancouver.ca

Dear Mount Pleasant Parent:

Mount Pleasant Elementary is participating in the City of Vancouver's **School Active Travel Planning program** to encourage and promote walking and cycling to school. The program takes place over two years and includes several types of projects to address barriers to active travel:

- Gathering information from students and families about their travel choices
- Conducting a walkabout on **November 29, 2017** with City staff and the school community to identify school travel challenges and opportunities
- Consulting with stakeholders such as the Vancouver Police, Translink and HUB
- Creating a school travel action plan
- Upgrading transportation infrastructure near the school
- Promoting active travel education and awareness

Studies have shown that active travel has many benefits for students, the community, and the environment, including:

- Increasing physical activity among students, leading to healthier, happier, and more alert learners
- Creating opportunities to engage with neighbours and socialize on the way to school
- Reducing car travel to school, in turn decreasing traffic congestion, greenhouse gas emissions, and air pollution
- Inspiring active travel habits early in life to carry into adulthood

To learn more about the program, please visit

<http://vancouver.ca/streets-transportation/school-active-travel-planning.aspx>

Every family's feedback is important to the success of the program. Take 10 minutes to complete the attached survey and tell us about your family's travel choices. This information will help us create a school travel plan that considers the needs of the school's students and families.

Please return ONE survey per family with your youngest child by December 4, 2017.

If you have any questions about the survey or the School Active Travel Planning program, please contact our team at schoolactivetravel@vancouver.ca.

Thank you,

Liliana Quintero
Transportation Engineer
Engineering Services
City of Vancouver
schoolactivetravel@vancouver.ca



This notice contains important information that may affect you. Please ask someone to translate it for you.

此通告刊登有可能影響閣下的重要資料。請找人為你翻譯。

ਇਸ ਨੋਟਿਸ ਵਿਚ ਮਹੱਤਵਪੂਰਨ ਜਾਣਕਾਰੀ ਹੈ ਜੋ ਕਿ ਤੁਹਾਡੇ ਲਈ ਜ਼ਰੂਰੀ ਹੋ ਸਕਦੀ ਹੈ। ਕਿਰਪਾ ਕਰਕੇ ਕਿਸੇ ਨੂੰ ਇਸ ਦਾ ਉਲੱਥਾ ਕਰਨ ਲਈ ਆਖੋ।

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Ce document contient des renseignements importants qui pourraient vous concerner. Veuillez demander à quelqu'un de vous le traduire.

Mount Pleasant Elementary School Transportation Survey



This survey is part of the City of Vancouver's School Active Travel Planning program which seeks to improve the safety and comfort of walking and cycling to school. **Your input is vital** to the success of this program.

Div: _____

Please fill out **ONE survey per family** and return it with your youngest child by **Dec. 4, 2017**.

Tell us about your family...

1. How old are your children attending Mount Pleasant?

Child	Age
1	
2	
3	

2. What is your postal code?

Tell us about how your family travels...

3. How does your **youngest** child usually get **TO** school? (Choose one)

- ☐ Walk
- ☐ Bike
- ☐ Roll (e.g. skateboard, scooter)
- ☐ Bus or Skytrain
- ☐ Carpool (Your children & other children)
- ☐ Car (Your children only)
- ☐ Other:

4. How do you usually get to your daily activities?

- ☐ Walk
- ☐ Bike
- ☐ Roll (e.g. skateboard, scooter)
- ☐ Bus or Skytrain
- ☐ Carpool (Traveling with others to work)
- ☐ Car
- ☐ Other:

5. Who usually travels with your **youngest** child **TO** school?

- ☐ Parent/Guardian
- ☐ Other adult (e.g. grandparent, childcare worker)
- ☐ Other children (e.g. sibling, friends)
- ☐ Child travels alone

6. If you usually drive your **youngest** child to school, what are the **3 most** important reasons why?

- ☐ Weather
- ☐ It's on my way to somewhere else
- ☐ It's quicker
- ☐ I'm worried about traffic safety
- ☐ I'm worried about my child's personal safety (e.g. bullying, stranger danger)
- ☐ It's too far for my child to bike or walk
- ☐ Not applicable (We walk/bike/roll/transit regularly)
- ☐ Other:



7. How often does your **youngest** child walk **TO** school?

- ☐ Almost everyday
- ☐ 2-3 days per week
- ☐ 2-3 times per month
- ☐ 2-3 times per year
- ☐ Never

8. How long does it take your youngest child **to walk** to or from school?

- ☐ 1-5 minutes
- ☐ 6-10 minutes
- ☐ 11-20 minutes
- ☐ +20 minutes

9. I would allow my youngest child to walk to and from school more if:
(check the **3 most** important reasons)

- ☐ We lived closer
- ☐ They were older
- ☐ They walked with others
- ☐ There was an improved walking route (e.g. crosswalk improvements)
- ☐ There were less cars around the school during pick-up & drop-up
- ☐ Not applicable (we walk regularly)
- ☐ Other: _____



10. How often does your **youngest** child bike **TO** school?

- ☐ Almost everyday
- ☐ 2-3 days per week
- ☐ 2-3 times per month
- ☐ 2-3 times per year
- ☐ Never

11. How long does it take your youngest child **to bike** to or from school?

- ☐ 1-5 minutes
- ☐ 6-10 minutes
- ☐ 11-20 minutes
- ☐ +20 minutes

12. I would allow my youngest child to bike to and from school more if:
(check the **3 most** important reasons)

- ☐ We lived closer
- ☐ They were older
- ☐ They biked with others
- ☐ There was an improved biking route (e.g. bike lanes)
- ☐ There were less cars around the school during pick-up & drop-up
- ☐ They were secure bike racks
- ☐ They knew how to bike
- ☐ Not applicable (we bike regularly)
- ☐ Other: _____

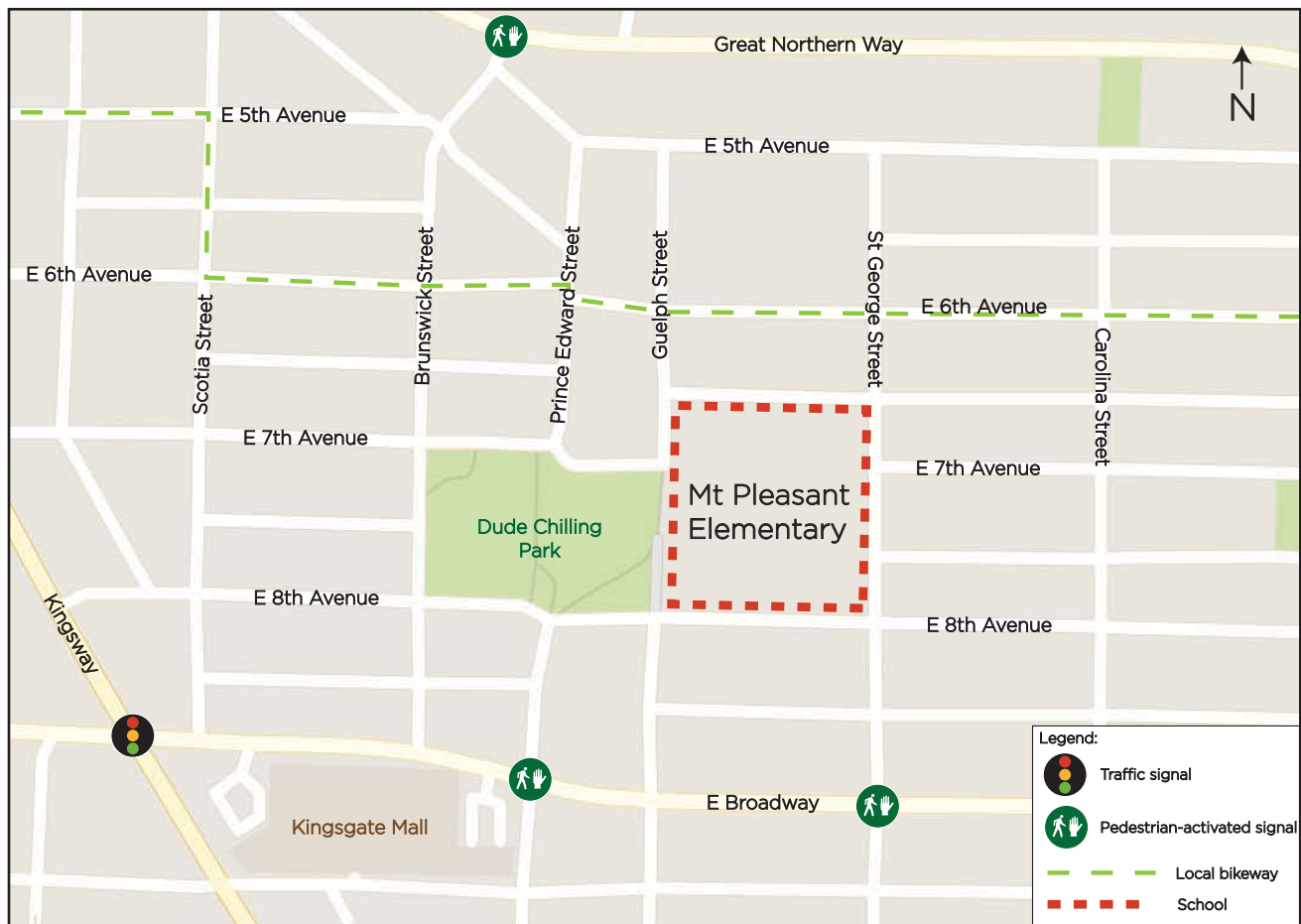
13. Do you have any other comments about your child's journey to school?

14. Please mark your usual walking or biking route to school on the map.

Circle whether this is a walking route or biking route



OR



15. If applicable, **circle and number up to two areas of concern** on the map. Describe these concerns below.

Concern	Description
1	
2	

Please email SchoolActiveTravel@Vancouver.ca if you have any questions. More information about the City of Vancouver's program is available at <http://vancouver.ca/streets-transportation/school-active-travel-planning.aspx>.

Your personal data and responses will remain confidential. Any personal information is collected in accordance to BC's Freedom of Information and Protection of Privacy Act.



Join us for the Mt. Pleasant Transportation Walkabout!

Help us make walking, cycling and rolling to Mount Pleasant safer and more comfortable. During the walkabout, City of Vancouver staff will walk with school staff and any interested parents to identify barriers to students walking and cycling to school.



Date: Wed. Nov 29, 2017

Time: 3:00 pm

Meet at:
Mount Pleasant
Elementary Office

Bring: Warm clothes
Umbrella

This walkabout is part of the School Active Travel Planning program. The program encourages and promotes walking and cycling to school.

To learn more about the program, visit:

vancouver.ca/streets-transportation/school-active-travel-planning

This notice contains important information that may affect you. Please ask someone to translate it for you.

此通告刊載有可能影響閣下的重要資料。請找人為你翻譯。

ਇਸ ਨੋਟਿਸ ਵਿਚ ਮਹੱਤਵਪੂਰਨ ਜਾਣਕਾਰੀ ਹੈ ਜੋ ਕਿ ਤੁਹਾਡੇ ਲਈ ਜ਼ਰੂਰੀ ਹੋ ਸਕਦੀ ਹੈ। ਕਿਰਪਾ ਕਰਕੇ ਕਿਸੇ ਨੂੰ ਇਸ ਦਾ ਉਲੱਥਾ ਕਰਨ ਲਈ ਆਖੋ।

Thông báo này có tin tức quan trọng có thể ảnh hưởng đến quý vị. Xin nhờ người phiên dịch hộ.

Este aviso contiene información importante que puede afectarle personalmente. Pídale a alguien que se lo traduzca.

Ce document contient des renseignements importants qui pourraient vous concerner. Veuillez demander à quelqu'un de vous le traduire.