Activity 3: Who Are the People and Places in Our City?

OBJECTIVES

Participants will:

- Learn to identify Vancouver's neighbourhoods

- Learn about Vancouver's diverse population

- Compare and contrast information about people in Vancouver's neighbourhoods

AUDIENCE

- Age: Young adult or adult learners

- Political Knowledge: Some prior knowledge helpful but not necessary

- Language: Intermediate-Advanced English

- Group size: pairs or small groups of three or more

MATERIALS

- Vancouver's Neighbourhoods presentation

- Internet access to visit Social Policy: Research and Data Towards a Healthy City for All

INSTRUCTIONS

Form small groups of at least two people each (ideally each group should have four to six people, but the activity can be done in pairs).

Activity 3: Who Are the People and Places in Our City?

Step 1

Using the provided map of Vancouver neighbourhoods as a guide, each group should take turns identifying a neighbourhood in Vancouver where they live, go to school, or take part in activities

Step 2

Each group or pair should take turns visiting the website Social Policy: Research and Data Towards a Healthy City for All . Under the drop down menu: "Social Indicators and Trends," participants should open the profile that corresponds with their chosen neighbourhood.

Step 3

Compare and contrast the following information from each group member's neighbourhood (you can find the pages in the table of contents of each profile):

- Population Trends (in the section "Growth and Change")

- Age Profile and Age Groups (in the section "Growth and Change")

- Cultural Origin and Identity (in the section "Cultures and Languages)

- Language Summary (in the section "Cultures and Languages")

- Connections, Resilience and Community Connections (in the section "Community Health")

Step 4

Ask each other questions like: What is something I already knew about this area? What is something that surprises me? What other questions do I have that data can answer?