

## Activity 1: Planning 101

### OBJECTIVES

#### Participants will:

- Learn about different areas of City planning and policy

### AUDIENCE

- Age: Young adult learners (including High School students) or adult learners
- Political knowledge: No prior knowledge necessary
- Language: Beginner-intermediate English
- Group Size: Participants divided into 5 equal groups

### MATERIALS

- Planning 101 Presentation + Worksheet
- Civics Toolbox Fact Sheets

### INSTRUCTIONS

Form 5 small groups of at least two people each (ideally each group should have four to six people, but the activity can be done in pairs). Each group should have a printed copy of the **Planning 101 presentation**.



#### Step 1

The teacher or facilitator should set up five different stations, each with one copy of the Planning 101 worksheets printed. Each table is assigned a topic area, including 1) Parks/open space, 2) Transportation/mobility, 3) Community spaces/services, 4) Housing, and 5) Climate change/resiliency.



## Activity 1: Planning 101

### ➔ Step 2

Each of the five teams will then brainstorm priorities for their topic. These priorities can be aspirational: it's what you dream for your city in the future. Think about what's missing and what you wish could be.

### ➔ Step 3

Each team will have 5-10 minutes at their table to come up with aspirational statements. This table is their home table. After the first round is complete, each group will circulate to the next table and add to the priorities already there or add new ones. Groups will circulate until they have had a chance to comment on each topic area. (Note: timing will be set at the beginning of the activity in order to allow for flexibility in presentation/question time).

### ➔ Step 4

Participants will return to their home table and create a mini presentation – draw, write, act, etc. The participants will be given 2 minutes each to pitch to us a vision for the future of their topic area. The challenge is to incorporate all the comments from other individuals into your dream city. It's a democratic process!

### DISCUSSION: TALK ABOUT IT



Based on all the presentation you've heard today, can we do all the things we've talked about? What things contradict one another? What would you prioritize over another?

