

Activity 3: What Issues Matter To Me?

(Adapted from Lorenz (2005) “A Photovoice Path” [Photovoice](#))

OBJECTIVES

Participants will:

- Learn about how the City’s planning and policy issues may be involved in issues that matter to them

AUDIENCE

- Age: Young adult learners (including High School students) or adult learners
- Political knowledge: No prior knowledge necessary
- Language: Beginner-intermediate English

MATERIALS

- Civics Toolbox Fact Sheets

INSTRUCTIONS

Participants should come to class with photos of places or things that are important to them in their daily lives. This might include a green space, bike path, skateboard park, favourite coffee shop or restaurant, public plaza, community centre, or sports field. Participants can also use Google Maps to collect screenshots if taking photos in person is not possible.



Activity 3: What Issues Matter To Me?

➔ Step 1

In pairs, participants will show their partner the photos that they have selected, and describe why they chose them. Participants should write down their answers on the “What Matters To Me” worksheet.

➔ Step 2

After both people in the pair have discussed their photographs, each participant will choose 1-2 photos to share in a larger group by partnering with another pair – this will now create groups of 4.

➔ Step 3

Each of the 4 individuals will have a few minutes to share their chosen photographs. Groups will be given 10-15 minutes to discuss the prompts on the worksheet and will jot down any notes.

