

Activity 3: Where is my Voice the Loudest?

Content adapted from [The Samara Centre for Democracy](#) and the Democracy Talks program housed at the [Democratic Engagement Exchange](#). For additional tools and free training opportunities to support democratic engagement and non-partisan voter turnout visit the Democratic Engagement Exchange at Toronto Metropolitan University.

OBJECTIVES

Participants will:

- Learn options for having their voice heard on public policy issues
- Evaluate options for expression

AUDIENCE

- Age: Young adult learners (including High School students) or adult learners
- Political knowledge: some prior political knowledge helpful but not necessary
- Language: Intermediate English
- Group size: Pairs or small groups of three or more

MATERIALS

- Pens for each participant
- Flipchart or whiteboard
- “Where is Your Voice the Loudest?” worksheet (enough for each participant to have one)

INSTRUCTIONS



Step 1

Each participant should Individually choose one **issue** that matters to them from the list provided (or add their own) from the “**Where is my voice the loudest?**” worksheet. Participants should then indicate the **political activity** where they think their voice would be loudest to make change (where it would have the greatest impact on the issue they chose).



Activity 3: Where is my Voice the Loudest?

➔ Step 2

In small groups, participants should share individual choices and activities, and explain why they chose what they did.

➔ Step 3

As a group, participants will choose one issue that they agree matters to them collectively. Groups should then choose three political activities from the worksheet that they think will have the greatest impact on the issue they chose, and where the group thinks their voices would be loudest. Rank them:

- From loudest to quietest (biggest to smallest impact), and
- From easiest to hardest to do