

# 10 Community Facilities

## Introduction

Community facilities are to be included within the plans for East Fraserlands to meet the needs of the new residents. The type and amount of facilities will be secured at the ODP Phase, and their actual programming and design will occur at later stages. These policies set general directions for planning schools, indoor recreation space, childcare, and public art.

## Comments from the 2003 Open Houses

### Population of 10,000

Residents were in support of a “reasonable” population increase with the development of East Fraserlands. However, more conclusive information on how the additional population will affect existing community services (Killarney and Champlain Community Centres, and library) was requested.

### Community recreation

Many felt that a new community centre would be required to meet the recreation needs of East Fraserlands residents and to ensure that existing facilities would not be stressed.

### Childcare

There was strong support amongst residents for the proposed community to provide a mix of childcare opportunities including daycare facilities, out-of-school care and smaller “family” daycares (likely provided in affordable housing developments).

### Schools

Residents agreed on the need for schools to service the new neighbourhood, but were uncertain about the proposal to combine elementary and secondary schools on the same site.

Residents were concerned that the proposed schools would not be built, as in the experience with the West Fraserlands.

## Draft Policy Highlights

### Community Facilities and Services (section 3.3)

★ 🌍 The needs of all age groups, including youths and seniors, should be considered in planning community facilities and services. A needs assessment is to be undertaken at the ODP phase to determine the appropriate mix of recreational and social support services to be provided in East Fraserlands.

Community facilities and services will be provided concurrently with the development they are intended to serve.

🌍 A “hub” approach that clusters community services within or near the neighbourhood centre should be used, so that trips to use the services can be combined with other activities, such as shopping or commuting by transit.

🌍 In order to use land, energy, resources and funding efficiently, the shared use of community and school facilities should be investigated.

### Community Recreation Space

★ 🌍 Indoor community recreation space and programs must be provided to meet the recreational needs of the new residents, in a new community centre or neighbourhood house. The specific recreational needs and how they are to be met will be determined in a needs assessment completed in the ODP Phase.

🌍 Community recreation space in East Fraserlands should be planned with consideration of potential demand from residents in West Fraserlands.

### Public Schools

A strategy for schools should be developed as a whole for both East and West Fraserlands. The one-acre site currently allocated for school use in West Fraserlands (3010 E. Kent Ave. S.) should be included within that strategy.

🌍 Public school facilities will be provided in the Fraserlands (East and West) to meet the needs of the area’s projected school enrollment and the Ministry of Education requirements.

🌍 Efficient use of land and buildings for schools is encouraged. For example:

- the school playgrounds can be located within public parks;
- school use can share space with other community functions; and
- schools can be housed in low-rise, multi-storey buildings where possible.

### Childcare Facilities

🌍 Adequate childcare facilities must be provided for children of parents living or working in East Fraserlands.

### Public Art

🌍 Public art will be provided. It should focus on the park and riverfront areas and incorporate sustainability and heritage features.



🌍 A symbol of the earth marks policies that promote sustainability.

★ The red star marks policies that will be further informed by studies during the next phase - The Official Development Plan - please refer to Board 2 for more information or ask City Staff.

City of Vancouver

