

SCG Master Index

Action No.#	1. Reduce the number of homeless people living on the streets.
4.1.1	1. Consider putting together a 'neighbourhood information handout' for all community organizations and government offices that provide 'basic services' to the homeless population; focus on increased access times to services. COMBINES WITH NUMBER #8 (4.3.1)
4.1.2	2. Carry out a neighbourhood homeless survey, or count, to find out how many and who are the homeless people of Mount Pleasant. Find other ways to connect and learn more.
4.1.3	3. Help to expand the community and government (province) street outreach program that links homeless people directly into income assistance.
Action No.#	2. Reduce the amount of garbage and litter associated with homelessness activities.
4.2.1	4. Carry out 'neighbourhood clean ups' in public areas where homeless activities leave behind unwanted items: sleeping bags and cardboard, clothes, other garbage. DEVELOP GROUPS TO DO PUBLIC CLEAN UP. COMBINES WITH #5 (4.2.2)
4.2.2	5. Find employment opportunities for homeless people to help in neighbourhood clean ups as day jobs (for cash). Find other ways to employ homeless people in neighbourhood improvements. MOTIVATE THEM, GET GOV'T INVOLVED, COMBINES WITH #4 AND #15
4.2.3	6. Create handouts to give to homeless people on how best to reduce unwanted garbage; where recycling bottle centres are located; and on how to 'bin' (going through dumpsters) without leaving behind unwanted mess and garbage.
4.2.4	7. create handouts to give to private property owners, building managers, and renters, on how best to reduce unwanted garbage; where recycling bottle centres are located; and on how best not to attract unwanted binning activities. try to coordinate effort. EXPAND RECYCLING FACILITIES IN APARTMENTS
Action No.#	3. Increase access opportunities to basic health care and day-to-day living supports.
4.3.1.	8. create handouts to give to homeless people listing out all local basic services and programs: hot meals, clothes, basic health care, employment opportunities and sleeping mat locations, etc. COMBINES WITH #1, #9 AND #13
4.3.2	9. create or designate an existing public washroom(s) for homeless people. ROBSON PARK WASHROOM? GOOD IDEA, BUT WITH TIME RESTRICTIONS, OFFICE WITH OUTREACH WORKER IN WASHROOMS. COMBINES WITH #8 AND #13
4.3.3	10. create or designate an existing shower for homeless people. PUT WITH TOILET /SHOWER (CONNECTED); EASE RESTRICTIONS FROM CITY HALL ON SHOWERS
4.3.4	11. create handouts for 'non-homeless people' that explains who homeless people are in efforts to reduce stereo-typing and build trust and awareness MAJORITY NOT IN FAVOUR
4.3.5	12. help create handouts for homeless people on personal safety tips and where to go for medical help and support in case of violence. MAJORITY NOT IN FAVOUR
4.3.6	13. create or designate a space(s) where homeless people can socialize and recreate with each other; seven days per week, 24 hours per day. WITH SUPERVISION, SEEMS LIKE HOMELESS SHELTER, PERHAPS RESTRICTIONS. COMBINES WITH #8 AND #9
Action No.#	1. Reduce open drug selling and use, ALCOHOL, and sex trade activities on the streets.
3.1.1	1. Explore ways to target sex trade buyers (shame the johns) through increased community-based policing, including of recording license plates; work with local community policing offices.
3.1.2	2. Discourage 'open' drug use and selling by having more block watch programs to report to police more quickly. Maybe include foot and bike patrols links to a local community policing centre.
3.1.3	3. Explore street outreach services to sex trade workers that offer them alternative education and employment opportunities; and other supports that may help them to exit the trade sooner. COMBINES WITH #7 AND #11. OUTREACH AND INREACH TO UNDERSTAND MOTIVATIONS SEX TRADE NON-CONFRONTATIONAL AND WHAT ORGANIZATIONS ALREADY INVOLVED AND HOW CAN WE WORK WITH THEM.
3.1.4	4. Create 'safe places' where sex trade workers and drug users can get information on basic health care, drug addiction, recovery and rehabilitation help.

3.1.5	5. Set up an information network (maybe handouts) on anti-drug awareness and anti-gang recruitment tips for families that may be at risk; make the handouts esl friendly. KIDS UP FRONT PROVIDE ALTERNATIVE, PLACE AT CHURCHES, NEIGHBOURHOOD HOUSES. WHO HAS INFORMATION? WHAT INITIATIVES? LOCAL SCHOOLS AND SCHOOL BOARD. EDUCATE COMMUNITY ON WHAT INFORMATION POLICE NEED, WHAT COMMUNITY CAN DO. EDUCATE COMMUNITY FLYERS EVENTS USING POLICE, E.G., CHURCHES ETC. OTHER ORGANIZATIONS. CENTRAL WEBSITE FOR INFORMATION ON MOUNT PLEASANT - MODERATED BY THE SCG WORKING GROUP LEADERS? OTHER WEBSITES, E.G. CITY.
3.1.6	6. Create handouts on where existing support services are located for drug users and sex trade workers to help direct them into possible treatment and rehabilitation services more quickly.
3.1.7	7. Create a list of neighbourhood organizations and government agencies already servicing sex trade workers and drug users to better coordinate their efforts, including regional offices. Form a community-based support network to explore better coordination. COMBINES WITH #3 AND #11
Action No.#	2. Reduce the amount of paraphernalia (litter) left from drug and sex trade activities.
3.2.1	8. carry out regular neighbourhood clean ups in public areas (parks and schools) of known drug use and sex trade activities to remove unsafe litter. NORTH AND SOUTH BROADWAY ALLEY, COMBINES WITH #9
3.2.2	9. Work with the city's engineering, parks and school boards to coordinate regular and/or increased litter pick up in known problem areas. COMBINES WITH #8
Action No.#	3. Reduce visual and noise impacts on local neighbourhoods.
3.3.1	10. Increase neighbourhood block watch (and park/school watch) programs to better help with crime prevention efforts by local police and community offices; reduce youth party litter and noise. try to work with youth to find other activities, help in the c
3.3.2	11. work with sex workers and government agencies to better understand all 'local' impacts on neighbourhoods (yelling, traffic, fights) and to seek out other 'areas' for sex trade activities (away from parks and schools). COMBINES WITH #3 AND #7
Action No.#	4. Reduce the number of problem premises.
Action No.#	1. Reduce graffiti on public and private land.
2.1.1	1. Help existing community groups and organizations that already do graffiti removal focus their efforts throughout the neighbourhood: focus on 'problem' public areas, parks, schools and laneways.
2.1.2	2. Try to encourage both government and private property owners to carry out regular graffiti removals; consider stronger by-law enforcement for repeat offenders / problem premises.
2.1.3	3. Work with local artists to develop spaces for 'graffiti artist walls' or other graffiti activities for youth.
Action No.#	2. Reduce break and enters, theft from autos and other property crimes.
2.2.1	4. Develop or share crime prevention handouts with vulnerable groups, including seniors and new immigrants, on 'how best to' protect personal property, secure homes and improve personal safety; handouts need to be esl friendly.
2.2.2	5. Help support community patrols in areas that have problems with 'theft from auto' and 'auto theft'. Work with local community police offices on other property crime issues.
2.2.3	6. Link similar partners together to increase awareness and support for crime prevention activities. Link building managers (including coops and strata councils) around 'best practices' for building maintenance and crime prevention.
2.2.4	7. Work with translink to better understand how transit buses may be used to transport stolen property, increase public awareness.
Action No.#	3. Reduce street level nuisance behaviours.
2.3.1	8. Create handouts for panhandlers about other possible income sources and support services. Try to work with them to find solutions.
2.3.2	9. More public washrooms and longer opening times are needed to reduce the public's use of public outdoor areas as their personal washroom (not just homeless people).
2.3.3	10. Consider working with local drinking establishments and bars to reduce late night noise, including yelling and fights by late night patrons.
Action No.#	4. Increase safety of vulnerable and marginalized populations.

2.4.1	11. Develop handouts on 'personal safety' tips for seniors, women and children, and people generally. Explore ways to encourage coops and strata councils to better reach out to esl owners and renters on safety issues; record minutes in other languages.
2.4.2	12. Create handouts for local families and parents dealing with youth at risk issues, like gangs violence - needs to be esl friendly. Explore existing prevention and awareness handouts that could be translated.
Action No.#	5. Pedestrian Safety
2.5.1	13. SCG Idea?: ENFORCE TRAFFIC REGULATIONS (I.E.RED LIGHT RUNNING, NOT YIELDING TO PEDESTRIANS, SPEEDING ON RESIDENTIAL STREETS)
Action No.#	1. Meet basic needs of ALL low income PEOPLE (families and seniors, ETC) through community-based actions.
1.1.1	1. Help support community and religious organizations that already, or that want too, provide basic services and goods to vulnerable seniors, youth, families, including single and foster parents: food, clothes, household items, so forth.
1.1.2	2. Create a neighbourhood directory listing out all available support services for low income families, seniors, new immigrants and other vulnerable people to give them greater awareness and quicker access; make esl friendly. CAN TECHNOLOGY BE USED?
Action No.#	2. Increase community engagement and socialization opportunities for marginalized youth AND THEIR FAMILIES
1.2.1	3. Support existing youth clubs and events, and other community-youth organizations that help youth to socialize, learn new skills and stay out of trouble.
1.2.2	4. Work more closely with the schools and parks to identify and monitor youth at risk, and to expand existing youth program times and spaces, including "before and after" school hour programs.
Action No.#	3. Enable new immigrants and marginalized populations to fully participate in society (through improvements to language skills, mobility, education, and health care).
1.3.1	5. Develop a local 'multi-language' directory for new immigrants (esl friendly) on ways that they can learn about and participate in local issues and concerns. help encourage and support local coops and strata councils to make minutes esl friendly. WHAT TO EXPECT IF YOU SEE A HOMELESS PERSON, AND OTHER CULTURAL EXPECTATIONS "NORMS"; CAN TECHNOLOGY BE USED?
1.3.2	6. Consider setting up a local directory on basic neighbourhood support services and programs: including food banks, laundry services, legal assistance, employment and other basic day to day needs; needs to be esl friendly. CAN TECHNOLOGY BE USED?
1.3.3	7. Set up community-based dialogue sessions to raise community awareness on key social issues. Locate a large public square or plaza to host gatherings.
1.3.4	8. Increase community awareness and support for community and religious organizations whom are affected by building code standards and land use by-laws that may restrict their local efforts to meet the basic service needs of vulnerable people.
1.3.5	9. Explore ways to increase education and life skill training to older adults and low income families. Target people who have not completed high school and/or wanting to upgrade their job skills.
1.3.6	10. Create cultural and community gardens and other art projects that celebrate diversity and social acceptance. Involve vulnerable populations in these activities wherever possible.
1.3.7	11. More public washrooms needed; longer opening hours in parks and in other busy public areas.
1.3.8	12. Look at ways to improve accessibility to existing services and programs that help people who are 'shut-in' or isolated from the community; and whom may lack family and friend support.
1.3.9	13. Consider a street outreach service that would make quicker contact with those that suffer from mental health issues and drug addicts (including non-homeless).
1.3.10	14. Explore putting together a local network of community organizations and government agencies that can better coordinate everyone's efforts: try to reduce duplication of services and over-concentration of social services in any one area.